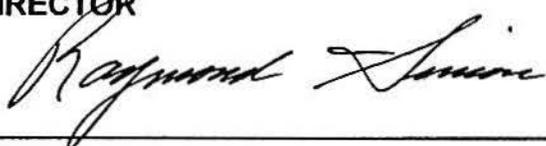


PUBLIC SCHOOL FUND REQUEST FOR CHANGES

ARKANSAS SCHOOL FOR MATHEMATICS & SCIENCES – The school is a residential school for eleventh and twelfth grade students who have demonstrated an aptitude for mathematics and sciences. The school is funded from the Educational Excellence Trust Fund. The Change Level requests include five (5) additional positions and total \$505,310 in FY02 and \$536,499 in FY03. The Arkansas School for Mathematics & Sciences (ASMS) has prioritized its biennial request as follows:

- (1) ASMS projects increased operating expenses due to the contractual obligations currently in place for contracts with vendors for the providing of HVAC maintenance, security, janitorial services and food services. Without increased funding for these contracts the current operations budget would have to absorb these additional costs. The Change Level requests total \$56,117 in FY02 and \$103,143 in FY03.
- (2) ASMS is also requesting five (5) new positions. The past success of the Distance Learning Program requires an additional teacher to maintain effectiveness and serve a growing demand. Operating expenses associated with the program are absorbed through the administration budget. An additional science teacher is needed to increase science class offerings. ASMS has determined that seeking funding from outside sources (grants) is needed to fulfill the school's mission. Two positions are devoted to that concept, and the third position for residential life is needed to better serve the gifted and talented students who attend ASMS. The Change Level requests total \$259,507 in FY02 and \$266,081 in FY03.
- (3) Job duties have evolved since initial planning of ASMS operations. Job descriptions should be updated for actual tasks, and some salary adjustments are necessary in order to be competitive in the job market. The Change Level requests total \$14,636 for FY02 and \$15,024 for FY03.

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR 	AGENCY PROGRAM COMMENTARY BR21	PAGE 2
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**ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003**

- (4) ASMS long-term maintenance plan calls for regular rotational maintenance of the facility whereas former budgets anticipated maintenance "as needed". Responsible maintenance will save money in the long-term. The Change Level requests total \$66,250 in FY02 and \$68,238 in FY03.
- (5) ASMS requests increased funding for cafeteria equipment additions and replacements as well as for ordinary wear-and-tear replacements of residential life furniture and academic affairs equipment. The Change Level requests total \$75,000 in FY02 and \$50,000 in FY03.
- (6) ASMS requests a change in scope of the security contract to provide for an additional officer for night patrols to reduce vandalism. The Change Level request totals \$21,000 for FY02 and \$21,630 for FY03.
- (7) The request for position reclassifications total, \$12,800 in FY02 and \$12,333 in FY03.

ALTERNATIVE LEARNING – The ADE change level request totals \$5,000,000 each fiscal year over the Base Level of \$1,000,000. Legislation requires all school districts to provide alternative learning environments for qualifying students, but does not define what that environment should include. The Alternative Learning Environment Rules and Regulations passed in September 1999 required school districts to meet stringent guidelines to become eligible for funding. As an interim measure, the Department has provided \$3,000,000 each fiscal year to reimburse those districts whose program meets specific guidelines. During the 1999-2001 biennium \$2.0 million each fiscal year of funds budgeted for Progress Awards was committed to those districts that met the ALE guidelines. It is our intent to propose legislation in 2001 that would make the legal requirement and the funding requirement one and the same. When that occurs, it is anticipated that the number of students eligible for funding will double. The additional requirements placed on the school districts require additional resources.

GROWTH FACILITIES FUNDING – The change level request is to delete the \$1,250,000 program for the next biennium. It was determined by the 82nd General Assembly meeting in 1999 that this program would be phased out during the 1999-2001 biennium and Base Level in FY01 be transferred to Debt Service Funding Supplement. This change level will complete that process.

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR RAY SIMON	AGENCY PROGRAM COMMENTARY BR21	PAGE 3
--	-------------------------------------	---	-----------------------------

**ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003**

ISOLATED FUNDING – The change level request is to increase the Base Level for isolated school districts by \$500,000 in FY02 and \$1.0 million in FY03 for a total budget of \$7.5 million in FY2002 and \$8.0 million in FY2003. The funding calculation for isolated school districts is tied to the Base Local Revenue Per Student calculation in the State Equalization Funding (SEA) formula. As the SEA increases, funding for the isolated school districts increases. In FY2001 the isolated funding was distributed to fifty-seven (57) school districts that met the funding criteria established by law.

ADDITIONAL BASE FUNDING – The change level request totals \$26.5 million each fiscal year for at total budget of \$30.5 million each fiscal year. Additional Base Funding is payments to school districts whose total state and local revenue per student is below the minimum state and local revenue per student. The minimum state and local revenue per student is calculated at 80% of the school district at the 95th percentile when calculating the Federal Range Ratio. The Federal Range Ratio is the equity test used in Arkansas. The district that the ADE anticipates at the 95th percentile just voted a millage increase of 5 mills. Part of the mills will be used for debt payments and part will be considered available M&O mills. The change level request is projected to be the minimum amount required to fund an additional 2.5 M&O mills. At the present time ADE does not know the amount of debt the 95th percentile district will issue prior to FY2002 and the impact on the funding formula.

DEBT SERVICE FUNDING SUPPLEMENT – The change level request totals \$2.0 million in FY 02 and \$4.0 million in FY03 for a total budget of \$30,250,000 in FY2002 and \$32,250,000 in FY2003. The Change Level request includes the transfer of \$1,250,000 from the Growth Facilities Funding Base Level. The Debt Services Funding Supplement is a critical part of the calculation of the Uniform Rate of Tax (25 mills required for Maintenance and Operations) required by Amendment 74. The ADE is required by law to fund the program at a minimum of \$15.00 per Average Daily Membership (ADM). In the 1999-2001 biennium the program was funded at approximately \$17.30 per ADM. Based on past history it will take approximately \$2.0 million additional dollars per year to maintain that level. Reducing the funding factor to the minimum \$15 per ADM required by law could have reduced the cost of the program by approximately \$3.7 million in FY2000.

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR RAY SIMON	AGENCY PROGRAM COMMENTARY BR21	PAGE 4
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**ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003**

DEPARTMENT OF CORRECTION – The requested changes total \$463,000 in FY02 and \$629,000 in FY03 for a total budget of \$3,660,502 in FY02 and \$3,826,502 in FY03. This funding is to provide for the educational costs related to the Department of Correction School District. Funding for this appropriation by law is tied to the average state equalization funding per student in the State Equalization Funding formula. However, The ADE has the authority to reduce the payments based on the budget approved by the State Board of Education. In FY2001 the funding is projected to be 30% of the total allowed by law. The change level requests are not intended to increase the percentage of reimbursement. The additional funds are in anticipation of the opening of four (4) new units with 1,100 new beds opening in FY02 and another 300-bed expansion in FY03. The new units are projected to need an additional fifteen (15) new teachers and operating expenses.

RESIDENTIAL CENTERS – The change level request totals \$293,158 in FY02 and \$563,158 in FY03 for a total budget of \$9,467,108 in FY02 and \$9,737,108 in FY03. The change level request is in anticipation of growth in beds at approved residential treatment facilities. The funding is used to pay the education cost of the students in the facilities. The facilities include: (1) alcohol and drug abuse and/or psychiatric treatment (791) approved beds; (2) juvenile detention facilities (495 beds-an increase of 70% since 7/1/98); Florence Crittenden Home; and approved residential facilities outside the State. The reimbursement rate is currently \$51.10 per day based on 178 days per bed.

LIMITED ENGLISH PROFICIENCY - The change level request totals \$439,000 in FY02 and \$878,000 in FY03 for a total budget of \$4,639,000 in FY02 and \$5,078,000 in FY03. The additional funds are to fund a projected growth of 1,000 LEP students each fiscal year. School districts currently receive \$439 per LEP student to offset the additional cost associated with educating the students. The change level request will allow the ADE to maintain the FY2000 funding level on a per student basis.

AT RISK – The change level requests total \$40,000 each fiscal year. The current At Risk appropriation provides funding for the Plan and Explore program, ACT Testing and Stanford Nine testing. The change level requests are to cover the projected increase in costs charged by the testing companies and a growth in the number of students taking the test.

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR RAY SIMON	AGENCY PROGRAM COMMENTARY BR21	PAGE 5
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**ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003**

SPECIAL EDUCATION CATASTROPHIC- The change level request totals \$250,000 in FY02 and \$500,000 in FY03 for a total budget of \$1,250,000 in FY02 and \$1,500,000 in FY03. This appropriation provides reimbursement to local school districts for catastrophic costs associated with educating a student with disabilities. Regulations adopted by the State Board of Education provide two methods for determining a district's eligibility for special education catastrophic funds. When a district's costs exceed \$30,000 per child or the district ranks in the 75th percentile or greater in the amount spent per ADM for special education costs, the district is eligible for reimbursement. For 1999-2000, \$1,232,363 was requested for reimbursement for catastrophic costs associated with individual special education students. Funds were insufficient to reimburse all the costs for which districts were eligible. The ADE is requesting the increase in this appropriation unfunded and will only increase the program if savings are realized on other programs in the Public School Fund.

INCENTIVE FUNDING – The change level request for this appropriation totals \$15,400,000 each fiscal year for a total budget of \$27,900,000 each fiscal year. Incentive funding is provided as an incentive for school districts not to lower local millage rates. The program is designed to reward districts for local maintenance and operations mills in excess of the Uniform Rate of Tax (URT-25 M&O Mills). The State rewards school districts with maintenance and operations millage above the URT 50% of the amount the additional mills eliminates that district from Additional Base Funding. Incentive Funding and Additional Base Funding are directly tied to the amount of Minimum State and Local Revenue of the district at the 95th percentile of revenues. The district that the ADE anticipates at the 95th percentile just voted a millage increase of 5 mills. Part of the mills will be used for debt payments and part will be considered available M&O mills. The change level request is projected to be the minimum amount required to fund an additional 2.5 M&O mills. At the present time ADE does not know the amount of debt the 95th percentile district will issue prior to FY2002 and the impact on the funding formula. The Incentive Funding appropriation is not a required program in the calculation of the Federal Range Ratio.

<p>AGENCY ARKANSAS DEPARTMENT OF EDUCATION</p>	<p>DIRECTOR RAY SIMON</p>	<p>AGENCY PROGRAM COMMENTARY BR21</p>	<p>PAGE 6</p>
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**ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003**

STATE EQUALIZATION FUNDING – The change level requests total \$149.9 million in FY 02 and \$209.9 million in FY03 for a total budget of \$1,583,500,000 in FY02 and \$1,643,500,000 in FY03. The change level requests are as follows:

- (1) A reduction of \$600,000 each fiscal year for the Serious Offender Programs located within school district boundaries. This program is currently funded as a sub-account in the State Equalization line item. The change level request is establish a separate line item appropriation for this program;
- (2) This change level totals \$57.0 million in FY02 and \$117.0 million in FY03 and provides for a 4% growth rate in State Equalization Funding consistent with the current revenue forecast. The State currently equalizes funding on approximately 447,000 students. The additional state funds would provide an estimated \$131.00 increase in the Base Local Revenue Per Student (currently projected @ \$4,469 in FY2001);
- (3) This change level request totals \$93.5 million each fiscal year and is intended to provide funding for a salary increase of \$3000 in FY2002 for approximately 33,000 building level certified staff. The total cost of the increase is projected to be \$118.5 million with the State providing approximately 79% and the remainder coming from the school districts local revenues. The cost projection includes 19.65% for Teacher Retirement and Social Security matching. The ADE recommends the additional funds necessary to fund the \$3,000 increase be provided from an increase in the Educational Excellence Trust Fund.

CO-OP EDUCATIONAL TECHNICAL CENTER OPERATIONS – The change level requests for this appropriation total \$556,000 each fiscal year for a total budget of \$1,306,000 each fiscal year. The program currently provides a grant of \$50,000 for each of the 15 Educational Services Cooperatives to fund a Technology Coordinator to assist school districts. The change level requests are as follows:

- (1) This change level request totals \$50,000 each fiscal year to provide for a Technology Coordinator for the school districts located in Pulaski County.
- (2) This change level request totals \$160,000 each fiscal year and is to provide for an increase of \$10,000 per year to each Co-Op for technology coordination. The program has not had an increase in the several years the program has operated;

<p>AGENCY ARKANSAS DEPARTMENT OF EDUCATION</p>	<p>DIRECTOR RAY SIMON</p>	<p>AGENCY PROGRAM COMMENTARY BR21</p>	<p>PAGE 7</p>
---	--------------------------------------	--	--------------------------

**AGENCY PROGRAM COMMENTARY
2001 - 2003**

(3) This change level totals \$346,000 each fiscal year and is to provide \$43,200 to upgrade the computer labs located at the various Co-Ops. Funding would be provided to one-half of the Co-Ops (8) each fiscal year based on documented need. The computer labs are in serious need of current technology.

ADVANCED PLACEMENT INCENTIVE – The change level request totals \$40,000 in FY02 and \$44,000 in FY03 for a total budget of \$615,000 in FY02 and \$619,000 in FY03. The change level request would allow the ADE to reimburse school districts for an additional 600 scores of 3 or better on the Advanced Placement Exam given by school districts (scoring range 1-5) and to provide \$1,000 in additional equipment to ten (10) workshops. The additional \$4,000 in FY03 is to cover projected increase in the number of test requested.

CRIMINAL BACKGROUND CHECKS – The change level request totals \$25,000 in FY03 for a total budget of \$300,000 in FY02 and \$325,000 in FY03. The ADE currently pays for both state and federal background checks on first time renewal of teacher certifications. The test cost is \$15 for the State Police check and \$25 for the FBI background checks. It is anticipated that the additional funds will be needed as districts begin to heavily recruit teachers.

PUBLIC SCHOOL EMPLOYEE INSURANCE – The change level request totals \$50,000 in FY02 and \$75,000 in FY03 for a total budget of \$1.0 million in FY02 and \$1,025,000 in FY03. The ADE currently is required to pay the health insurance matching for employees at the Cooperative Education Services Areas, Vocational Centers, Model Vocational - Technical Education Resource Center and the school operated by the Department of Correction. The change level is needed to cover the additional employees anticipated at the various institutions. The additional funding will cover approximately 36 employees at \$114 per month.

PARENTS AS TEACHERS – The change level request is to eliminate this appropriation and combine it with a new Community Block Grant Program. The ADE recommendation is to combine the Parents as Teachers, Model Rural Early Childhood Consortium, Parent Involvement, Community Based Pilot Grant into a single appropriation. In the place of these individual grant programs a single block grant program will be established. The block grant program will have a single grant application, review process, and rules and regulations. It will provide a more focused effort through technical assistance to schools in program development. The block grant would allow more flexibility to meet the needs of schools.

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR RAY SIMON	AGENCY PROGRAM COMMENTARY BR21	PAGE 8
---	------------------------------	--	----------------------

ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003

GIFTED AND TALENTED – The change level request totals \$20,000 each fiscal year for a total program cost of \$1,962,896 each fiscal year. The change level will provide funding for professional development programs for teachers in “Accountability for Gifted Programs”.

BETTER CHANCE GRANTS - The change level request for this program totals \$5.0 million each fiscal year for a total program cost of \$14.9 million each fiscal year. The change level request is to restore the appropriation to the 1999-2001 appropriated level. The program provides grants to early childhood (Pre-K) programs. The program is administered by the Department of Human Services with grant approval of the State Board of Education. The program is funded from the Educational Excellence Trust Fund. If the increase is approved the ADE recommends an increase in the Educational Excellence Trust Fund.

MODEL RURAL EARLY CHILDHOOD CONSORTIUM – The change level request is to eliminate this appropriation and combine it with a new Community Block Grant Program. The ADE recommendation is to combine the Parents as Teachers, Model Rural Early Childhood Consortium, Parent Involvement, Community Based Pilot Grant into a single appropriation. In the place of these individual grant programs a single block grant program will be established. The block grant program will have a single grant application, review process, and rules and regulations. It will provide a more focused effort through technical assistance to schools in program development. The block grant would allow more flexibility to meet the needs of schools.

COMMUNITY-BASED PILOT GRANTS - The change level request is to eliminate this appropriation and combine it with a new Community Block Grant Program. The ADE recommendation is to combine the Parents as Teachers, Model Rural Early Childhood Consortium, Parent Involvement, Community Based Pilot Grant into a single appropriation. In the place of these individual grant programs a single block grant program will be established. The block grant program will have a single grant application, review process, and rules and regulations. It will provide a more focused effort through technical assistance to schools in program development. The block grant would allow more flexibility to meet the needs of schools.

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR RAY SIMON	AGENCY PROGRAM COMMENTARY BR21	PAGE 9
---	------------------------------	--	----------------------

**ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003**

EARLY CHILDHOOD SPECIAL EDUCATION – The change level request totals \$208,500 in FY02 and \$425,000 in FY03 for a total program budget of \$6,298,454 in FY02 and \$6,514,954 in FY03. The change level request will allow the ADE to maintain the FY2001 reimbursement rate and serve the projected increase in the number of eligible students. Consistent with state and federal statute, schools are required to provide educational services to eligible children with disabilities, ages 3 to 5. The number of eligible children with disabilities is projected to increase 4% per year. It is currently projected that schools will be serving approximately 9,400 children by December 2000.

PARENT INVOLVEMENT - The change level request is to eliminate this appropriation and combine it with a new Community Block Grant Program. The ADE recommendation is to combine the Parents as Teachers, Model Rural Early Childhood Consortium, Parent Involvement, Community Based Pilot Grant into a single appropriation. In the place of these individual grant programs a single block grant program will be established. The block grant program will have a single grant application, review process, and rules and regulations. It will provide a more focused effort through technical assistance to schools in program development. The block grant would allow more flexibility to meet the needs of schools.

TECHNOLOGY GRANTS – The change level request for this program totals \$1,374,880 in FY02 and \$3,202,880 in FY03 for a total program budget of \$5,180,000 in FY02 and \$7,008,000 in FY03. School districts in Arkansas have made great strides in computer technology in the past two years. The ADE hopes to continue the progress by providing funding to start additional labs and maintain existing labs. The change level request will allow for grants of \$80,000 to start 60 new labs in FY02 and 80 in FY03. In addition, ADE is requesting funding for grants of \$3,800 made to (100 in FY02 and 160 in FY03) existing labs to provide continued assistance and professional development.

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR RAY SIMON	AGENCY PROGRAM COMMENTARY BR21	PAGE 10
---	------------------------------	--	-----------------------

**ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003**

SMART START – The change level requests total \$400,000 each fiscal year for a total program cost of \$9,852,815 each fiscal year. The Smart Start program is designed to provide intensive professional development for school district staff at the early grades. Smart Start places emphasis on professional development for staff at the K-4 level but has expanded into the Smart-Step that covers Grades 5-8. The change level requests are as follows:

- (1) An increase of \$200,000 is requested each fiscal year to provide funding for schools to train site-based employees to serve as literacy coaches. These are individuals with expertise in literacy to provide on-site professional development. This will provide the state the literacy demonstration sites for other schools in the state to visit.
- (2) An increase of \$200,000 is requested to provide for three (3) literacy specialist positions whose sole responsibility will be to serve schools who are in academic distress status or in danger of being placed on academic distress. The positions would be funded through grants to designated co-ops.

Because Smart Start has been expanded to include the Smart Step program for grades 5-8 the ADE is requesting this appropriation be renamed **ACTAAP** (Arkansas Comprehensive Testing, Assessment and Accountability Program)

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK – The Change Level requests total \$50,000 each fiscal year for normal replacement of equipment.

ASSESSMENT/END OF LEVEL TESTING – The change level requests total \$2,860,677 in FY02 and \$3,368,177 in FY03 for a total program costs of \$8,048,677 in FY02 and \$8,556,177 in FY03. The Assessment/End of Level Testing appropriation funds examinations in reading, writing and math as required by Act 999 of 1999. The tests are given at grades 4, 6 and 8. The change level requests are summarized as follows:

- (1) The ADE is requesting an additional \$519,177 in FY02 and \$707,177 in FY03 for the Benchmark Exams. During the next biennium the ADE will be required to give full test at all three grades as well as the Alternative Assessment for special education and limited English proficient students, under the Civil Rights Act of 1994, as well as Arkansas' Assessment Regulations.

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR RAY SIMON	AGENCY PROGRAM COMMENTARY BR21	PAGE 11
---	------------------------------	--	--------------------------

**ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003**

(2) The ADE is requesting an additional \$304,500 in FY02 and \$409,000 in FY03 for the End of Course Examinations. Under Act 999 the End of Course Exams are required on Algebra, Geometry and Literacy (reading and writing). The increased funds are necessary for the full implementation of the three (3) exams, with Algebra and Geometry being given twice per year.

(3) The ADE is requesting an additional \$1,322,000 in FY02 and \$1,487,000 in FY03 to develop and pilot a criterion referenced test at the 2nd grade. The addition of this test will significantly enhance capacity to meet the accountability requirements contained in Act 999 of 1999.

(4) The ADE is requesting an additional \$715,000 in FY02 and \$765,000 in FY03 to expand the administration of SAT-9 assessments. This earlier administration at grade 3 will enhance the capacity to evaluate more precisely student performance in K-2 and assist in providing assessments for earlier interventions.

TEACHER LICENSURE – The change level requests total \$5,040,000 million each fiscal year for a total program cost of \$6,740,000 million in each fiscal year of the biennium. In FY2000 the ADE started a pilot program to increase access to the teaching profession, recruit more talented teachers, strengthen the tie between preparation and instruction, establish clear standards and increase professionalism by holding teachers to those standards. The pilot program operated with a budget of \$2.0 million. The change level requests are summarized as follows:

(1) Pathwise Mentoring for New Teachers	\$3,300,000
(2) Training for Praxis III Performance Assessment	60,000
(3) Praxis III Assessor Fee to Evaluate Performance	800,000
(4) Annual Recalibration Mentors & Assessors	350,000
(5) Mentor Teacher Training	180,000
(6) Administrator Licensure	350,000

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR RAY SIMON	AGENCY PROGRAM COMMENTARY BR21	PAGE 12
--	-------------------------------	---	-------------------------

**ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003**

The program is based on recommendations of the Teacher Licensure Advisory Committee which was appointed by the State Board of Education for the purpose of taking the original recommendations from the Licensure Taskforce of 1997. The recommendations address four overarching areas. They are: initial licensure, induction/mentoring, licensure renewal/professional development and professional standards.

OPEN ENROLLMENT CHARTER SCHOOLS – The change level request totals \$2.3 million each fiscal year for a total program cost of \$2.5 million each fiscal year. In FY2000 the State Board of Education approved one (1) open enrollment charter school with approval for forty (40) students. Funding for open enrollment charter schools is based on the minimum state and local revenue per student as calculated to meet the Federal Range Ratio (projected @ \$4,530 per ADM in FY2001). The appropriated level for FY2001 was \$2.5 million; the ADE budgeted \$200,000 in FY2001 for the 40 approved students. That budget became the Base Level for the Open Enrollment Charter School appropriation. Due to the anticipation of additional approval of open enrollment charter schools the change level request is to restore the appropriation to equal the current biennium appropriation.

INTERVENTION PROGRAMS BLOCK GRANT (NEW) – The change level requests total \$3.0 million each fiscal year. The first change level request is to eliminate the Parents as Teachers, Model Rural Early Childhood Consortium, Parent Involvement, Community Based Pilot Grant into this appropriation. In the place of these individual grant programs a single block grant program will be established. The block grant program will have a single grant application, review process, and rules and regulations. It will provide a more focused effort through technical assistance to schools in program development. The block grant would allow more flexibility to meet the needs of schools. The total base level funding shifted to this new program totals \$2,539,908 each fiscal year. In addition, the ADE is requesting an expansion of the program. The change level for program expansion totals \$460,092 each fiscal year. Over the past several years, there have been significant increases in the number of applications for each of the current grant programs. The additional funding would allow school districts and educational services cooperatives to develop more comprehensive programs that connect to their school improvement plan.

<p>AGENCY ARKANSAS DEPARTMENT OF EDUCATION</p>	<p>DIRECTOR RAY SIMON</p>	<p>AGENCY PROGRAM COMMENTARY BR21</p>	<p>PAGE 13</p>
---	--------------------------------------	--	--------------------------------

ARKANSAS BUDGET SYSTEM
AGENCY PROGRAM COMMENTARY
2001 - 2003

BEHAVIOR INTERVENTION CONSULTANTS (NEW) –The change level request for this new program totals \$455,000 each fiscal year. The issue of inappropriate student behavior is of great concern to educators and the general public. Such inappropriate behavior affects the learning of both the student engaged in the behavior, as well as, other students. Since 1978, the ADE, Special Education Unit has used federal funds to establish and maintain a statewide network of ten (10) Behavior Intervention Consultants to assist school districts. The change level request will provide for seven (7) additional consultants to be located in the Educational Services Cooperatives. An amount equal to \$65,000 per position is requested to cover salary, fringe benefits, travel, and equipment/supplies for the additional positions.

SERIOUS OFFENDER PROGRAM - Units are operated by the DHS-Division of Youth Services but ADE pays the educational cost of the individuals located in these facilities. Expenditures for this program are currently paid from the State Equalization Funding appropriation. The program is not appropriately classified, and the ADE requests that a separate appropriation be established which would properly identify and report the cost of the program. Currently, an amount equal to the Base Local Revenue Per Student (BLRPS), which is currently \$4,469, is distributed to the school districts where the Serious Offender Units are located to pay for the educational costs. These funds are then transferred to the Serious Offender Programs. The Change Level requests are as follows:

(1) The first change level request totals \$600,000 each fiscal year to transfer the Base Level appropriation from State Equalization Funding appropriation.

(2) The second change level request totals \$307,000 in FY02 and \$336,000 in FY03. The change level request provides for the growth in the BLRPS and the growth in the number of beds. Currently, Serious Offender Programs (SOP) are located in Mansfield, Harrisburg, Lewisville and Palestine-Wheatly school districts. A fifth SOP is proposed to open in the fall of 2000 in Dermott. A total of 195 beds are projected to be available each year of the biennium.

AGENCY ARKANSAS DEPARTMENT OF EDUCATION	DIRECTOR RAY SIMON	AGENCY PROGRAM COMMENTARY BR21	PAGE 14
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ARKANSAS BUDGET SYSTEM DEPARTMENT PROGRAM SUMMARY

AGENCY TITLE Department of Education Public School Fund	1999-01 Expenditures				2001-03 Biennium Request				2001-03 Executive Recommendation			
	Actual 1997-98	No. of Pos.	Budgeted 1998-99	No. of Pos.	Year 1 1999-00	No. of Pos.	Year 2 2000-01	No. of Pos.	Year 1 1999-00	No. of Pos.	Year 2 2000-01	No. of Pos.
General Division	\$1,575,959,025		\$1,632,084,480		\$1,851,292,615		\$1,917,552,615		\$1,731,921,905		\$1,830,451,985	
Math & Science School	5,982,306	66	5,873,957	69	6,397,283	74	6,512,897	74	6,125,907	69	6,234,367	69
Arkansas Public School Computer Network (APSCN)	7,874,299		9,358,603	43	9,410,385	43	9,462,560	43	9,410,385	43	9,462,560	43
Aid to Public Libraries	4,828,990		4,900,000		10,224,222		15,300,828		4,900,000		4,900,000	
DFA Surety Bond	68,499		250,000		250,000		250,000		250,000		250,000	
TOTALS	\$1,594,713,119	66	\$1,652,467,040	112	\$1,877,574,505	117	\$1,949,078,900	117	\$1,752,608,197	112	\$1,851,298,912	112
Funding Sources		% of Total		% of Total		% of Total		% of Total		% of Total		% of Total
Fund Balances	\$47,020,308	2.9%	\$47,746,254	2.8%	\$47,499,858	2.5%	\$47,554,431	2.4%	\$47,499,858	2.6%	\$46,688,513	2.5%
General Revenues	1,472,171,433	89.6%	1,507,572,794	88.7%	1,727,675,918	89.7%	1,799,149,174	90.1%	1,601,341,125	89.0%	1,697,691,070	89.5%
Educational Excellence Trust Fund	146,235,508	8.9%	156,127,850	9.1%	161,133,160	8.4%	161,164,299	8.0%	161,935,727	9.0%	164,318,970	8.6%
Economic Development of Arkansas Fund	200,000	0.0%			300,000	0.0%	300,000	0.0%				
Misc Refunds & Adjustments	(20,033,521)	-1.2%										
Transfers to/from Dept of Education Fund	2,385,645	0.1%	(640,000)	0.0%	(640,000)	0.0%	(640,000)	0.0%	(640,000)	0.0%	(640,000)	0.0%
Transfer for Property Reappraisal	(5,320,000)	-0.3%	(10,640,000)	-0.6%	(10,640,000)	-0.6%	(10,640,000)	-0.5%	(10,640,000)	-0.6%	(10,640,000)	-0.6%
Transfer to UALR	(200,000)	0.0%	(200,000)	0.0%	(200,000)	0.0%	(200,000)	0.0%	(200,000)	0.0%	(200,000)	0.0%
Other												
Total Funding	1,642,459,373	100.0%	1,699,966,898	100.0%	1,925,128,936	100.0%	1,996,687,904	100.0%	1,799,296,710	100.0%	1,897,218,553	100.0%
Excess Appro./ (Funding)	(47,746,254)		(47,499,858)		(47,554,431)		(47,609,004)		(46,688,513)		(45,919,641)	
TOTAL	\$1,594,713,119		\$1,652,467,040		\$1,877,574,505		\$1,949,078,900		\$1,752,608,197		\$1,851,298,912	
DEPARTMENT			DIRECTOR					DEPARTMENT PROGRAM SUMMARY				
DEPARTMENT OF EDUCATION			Raymond Simon					BR 22				
PUBLIC SCHOOL FUND								15				

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Department of Education Public School Fund provides the primary State financial assistance to Arkansas' public elementary and secondary schools. For FY01, the Department of Education Public School Fund is projected to receive General Revenue funding of \$1,507,572,794. The Educational Excellence Trust Fund forecast for the Public School Fund will provide an additional \$156,127,850

The following discussion summarizes the fiscal status, Change Level requests and Executive Recommendation for each program in the Department of Education Public School Fund.

Math and Science School – This residential school located in Hot Springs for eleventh and twelfth grade students who have demonstrated an aptitude for mathematics or science was begun in 1993-94. The School seeks to maintain an enrollment of 100 eleventh-grade students and 100 twelfth-grade students each year.

Change Level requests include 5 additional positions (for a total of 74) - one teacher position for the distance learning program, one teacher for additional science instruction, two positions to seek funding from outside sources, and one mentoring position to better serve gifted and talented students. Additional salary and matching is requested for position reclassifications to better reflect job duties.

Additional Operating Expenses are requested for anticipated increases in maintenance, security and janitorial services. The Change Level request for additional Professional Fees and Services is for an increase in contractual food services.

Capital Outlay of \$75,000 in FY02 and \$50,000 in FY03 is requested for cafeteria equipment additions and replacements, replacement of residential furniture, and replacement of academic equipment.

The Executive Recommendation provides for Base Level which includes a 2.6% pay plan increase for Base Level positions as well as associated matching requirements. The Executive Recommendation also provides appropriation only for various position reclassifications, Operating Expenses and Capital Outlay. Funding is recommended at Base Level only.

Alternative Learning - All school districts are required to provide an alternative learning environment for students who have demonstrated an inability to function in the standard learning environment. This inability to function is frequently exhibited through behavioral problems, failing or dropping out of school. This program distributes funding to school districts based upon the number of at risk students identified.

The Change Level request of \$5 million each year is based upon anticipated increases in the number of students which will be eligible for

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	16

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

the program following passage of the Alternative Learning Environment Rules and Regulations in September 1999. The Department plans to fund this program at \$3 million in FY01 by using funds currently budgeted for Progress Awards.

The Executive Recommendation provides \$3 million each year which includes \$1 million in Base Level and a reallocation of \$2 million from the Progress Awards program.

Growth Facilities Funding - This state financial aid to local school districts may only be used for acquisition of land or a school site and construction of new school facilities. In order to qualify, districts must have submitted an approved facilities needs assessment to the Department of Education. Also, student growth from the previous year to the first quarter of the current year must exceed the state average growth in ADM (Average Daily Membership).

The Change Level request eliminates this program based on a determination by the 82nd General Assembly to phase out the program during the 1999-01 biennium and increase Debt Service Funding Supplement by a corresponding amount.

The Executive Recommendation provides for the Agency Request to eliminate this program.

General Facilities Funding - This funding may only be used for the purchase of school buses, furniture, equipment, computer software, or renovation or repairs of existing facilities. Funding may be provided up to \$35 per ADM times the district's wealth index.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Isolated Funding - Because of location or geographic barriers, some districts are not able to share resources with other districts or may have unusual transportation needs. These districts under 350 Average Daily Membership (ADM) are termed "isolated" and receive additional funding.

The Department projects approximately 57 schools will qualify for \$7 million in Isolated Aid for FY01. The FY01 original appropriation for this program was \$5.5 million, but an additional \$1.5 million was transferred from State Equalization Funding under the authority of Section 15 of Act 1392 of 1999.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF BUDGET REQUEST	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BR20	17

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Change Level request of \$500,000 for FY02 and \$1,000,000 for FY03 is tied to the anticipated increase in State Equalization Aid (SEA) funding – as SEA funding increases, aid for isolated school districts increases.

The Executive Recommendation provides for an additional \$275,000 for FY02 and \$750,000 for FY03.

Student Growth - This provides school districts additional funding for the first two quarters growth in the number of students over the previous year's ADM.

In 1999-00 the state funded growth of approximately 3,934 additional students times the Base Local Revenue Per Student of \$4,301 for a total of \$16.7 million. For 2000-01 growth funding will be calculated as the Base Local Revenue Per Student (currently \$4,492). This rate is then multiplied by the increase in the district's ADM for the first two quarters over the previous year's ADM. For FY01 the Department has budgeted approximately \$20.2 million for Student Growth.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Additional Base Funding - In order to guarantee that all school districts have "the minimum state and local revenue per ADM," some districts qualify for Additional Base Funding. At the time of the disbursement of state aid, the Department of Education will total the revenues of each school district in the state and divide that total by the number of students in the district. Once it is known how much revenue per student is available to each district, the Department then ranks the school districts by revenue per student from high to low. The Department then determines, by going down the list and cumulatively summing the number of students in each district, which district brings the cumulative student total to five percent of the statewide student population. That district's revenue per student is then set as the benchmark. Any school district whose revenue per student is not greater than or equal to eighty percent of the benchmark school district is provided Additional Base Funding to increase its revenue per student. The Department has budgeted \$3.7 million for FY01.

The Change Level request of \$26.5 million each year is the Department's estimate of the increase necessary to provide Additional Base Funding to insure school districts receive the required revenue per student.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	18

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Executive Recommendation provides for an increase of \$23.6 million for FY02 and \$23 million for FY03 with \$12.5 million each year coming from the transfer of Base Level of the Incentive Funding program.

Debt Service Funding Supplement -This aid is provided to school districts in order to offset some of the existing debt burdens that the district has incurred and increase the amount of local revenue available for the maintenance and operation of schools. Those districts that qualify for Debt Service Funding Supplements receive funding based upon the amount of required debt payment, number of students, and wealth. Debt Service Supplement Funds are to be used solely for the payment of bonded debt. For FY01, the Department has budgeted \$28.25 million.

The Change Level request includes the \$1,250,000 from Growth Facilities Funding Base Level and an additional \$750,000 each year to maintain the current funding level per ADM.

The Executive Recommendation provides for the additional \$1,250,000 from Growth Facilities Funding Base Level.

Department of Correction - A. C. A. § 12-29-304 provides that the cost of running the Department of Correction School District shall be borne by the Department of Correction and the Department of Education.

The Change Level request of \$463,000 in FY02 and \$629,000 in FY03 is in anticipation of opening four new units with a total of 1,100 new beds in FY02 and an additional 300 beds in FY03. The request would provide 15 additional teachers and operating expenses.

The Executive Recommendation provides for the Agency Request.

Residential Centers/Juvenile Detention - This is a special education program to provide reimbursement to school districts for educational costs associated with students in approved residential treatment facilities or juvenile detention centers. The 1999-00 reimbursement of approximately \$6.4 million funded 791 beds in alcohol and drug abuse and/or psychiatric treatment facilities, 495 beds in juvenile detention facilities, and provided funding for the Florence Crittenden Home and out-of-state facilities.

The Change Level request of \$293,158 in FY02 and \$563,158 in FY03 is to provide additional funding for anticipated growth in student placement at approved residential treatment facilities and/or juvenile detention facilities.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF BUDGET REQUEST	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BR20	19

**ANNUAL BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Executive Recommendation provides for the Agency Request.

Revenue Loss Funding - These funds assist districts which have extraordinary losses in enrollment. Base Level is \$4 million each year, and there are no Change Level requests for this program

The Executive Recommendation provides for Base Level.

Limited English Proficiency - This aid is provided to school districts with large numbers of students with limited English proficiency to assist with securing specially-trained staff, instructional materials, and/or training. School districts receive approximately \$439 per student to offset these additional costs.

The Change Level request of \$439,000 for FY02 and \$878,000 for FY03 is based on projected growth of 1,000 LEP students each year.

The Executive Recommendation provides for the Agency Request.

At Risk – This program focuses on those students who have been identified as “at risk” through several factors including absenteeism, disruptive behavior, performing below grade level, or poor standardized test scores. This program assists school districts in at risk evaluations, teacher training for at risk methods and costs associated with standardized tests.

The Change Level request for \$40,000 each year is to assist districts with anticipated increases in costs of tests and the number of students taking the tests.

The Executive Recommendation provides for the Agency Request.

Special Education – Catastrophic - Base Level of \$1 million each year assists districts with special education students who require extraordinary support services such as full-time registered nurses or elaborate assistance technology.

The Change Level request of \$250,000 in FY02 and \$500,000 in FY03 would provide additional reimbursement for catastrophic costs.

The Executive Recommendation provides for Base Level.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	20

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

Consolidation Incentive - These are additional funds provided to schools created as a result of consolidation of existing school districts. The incentive is unrestricted and may be used at the discretion of the local school district. For FY01, no school districts are expected to receive Consolidation Incentive aid, but the Department has budgeted a minimum amount to retain this program for the 2001-03 biennium.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Incentive Funding – This program rewards those school districts that would receive Additional Base Funding if they only have the minimum 25 mills calculated for maintenance and operation. If a district would receive Additional Base Funding at the minimum 25 mills and has voted over the minimum millage, Incentive Funding provides 50 % of the loss in Additional Base Funding.

The Change Level request of \$15.4 million each year is based on the Department's projection of the funding necessary to maintain the relationship between State Equalization Funding, Additional Base Funding and the 95th percentile.

The Executive Recommendation eliminates this program and transfers the Base Level funding to Additional Base Funding.

State Equalization Funding - Act 917 of 1995 changed the method the State uses to distribute aid to school districts. Prior to 1996-97 the Department of Education distributed the majority of state aid as Minimum Foundation Program Aid (MFPA). In addition, the state funded other programs such as Transportation Aid and At-Risk Grants by formulas or based on need. The State also paid Teacher Retirement Matching and Health Insurance Matching on behalf of school districts. The calculation for MFPA included add-on weights for various categories such as Special Education, Isolated School Districts, Consolidation Incentives, Vocational Education and Centers, Gifted and Talented Students, and growth and loss funding.

Act 917 now requires State Equalization Funding to be distributed to districts based on the number of students - Average Daily Membership (ADM) - equalized by the wealth of the district. The purpose of this funding is to equalize the disparities of property wealth throughout Arkansas.

Equalization funding is computed through a three-step process.

AGENCY Name: Department of Education Code: 500	APPROPRIATION Name: Public School Fund	TREASURY FUND Name: Dept. of Education Public School Fund Code: JAA	ANALYSIS OF BUDGET REQUEST BR20	PAGE 21
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**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The first step calculates the Base Local Revenue Per Student (BLRPS). This is calculated by multiplying 98% of the statewide assessment times 25 mills, and adding to this result 75% of statewide Miscellaneous Funds and the amount approved by the State Board to be paid from the Public School Fund for equalization aid. This result is then divided by the statewide Average Daily Membership (ADM) which results in the Base Local Revenue Per Student (BLRPS).

The second step is to calculate the Local Revenue Per Student (LRPS). This is calculated in the same manner as the Base Local Revenue Per Student except on the district level instead of the statewide level. Multiply 98% of each school district's local assessment times 25 mills, add to this result 75% of the district's miscellaneous funds and divide by the district's ADM.

The third step is to calculate the State Equalization Funding Per Student (SEFPS) for each district. This is calculated by subtracting each district's Local Revenue Per Student from the Base Local Revenue Per Student to arrive at the State Equalization Funding Per Student.

Multiplying the State Equalization Funding Per Student times the district's ADM results in the State Equalization Funding for each local school district.

For the 2000-01 calculation of State Equalization Aid, the 1999 statewide assessment collectable in 2000 totals \$22.7 billion. Miscellaneous Funds used in the formula total \$5.7 million. At the present time State Equalization Aid for 2000-01 is \$1,443,600,000 which includes \$10 million released from fund balances after submission of the FY01 budget. The 2000-01 Average Daily Membership (ADM) used in the calculation totals approximately 446,000 students. Act 917 defines ADM as the first three quarter's average of the previous school year. Using these totals for 2000-01, Base Local Revenue Per Student is currently equalized at \$4,492.

Change Level requests total \$149.9 million for FY02 and \$209.9 million for FY03. The request has three components:

- (1) A reduction of \$600,000 each year for the Serious Offender Program to set this program up as a separate line item in the Public School Fund,
- (2) \$57 million in FY02 and \$117 million in FY03 to provide discretionary growth funding to school districts for ordinary salary schedule pay increases and operating increases, and
- (3) \$93.5 million each year for a \$3,000 average salary increase over the biennium for approximately 33,000 building level certified staff.

AGENCY Name: Department of Education Code: 500	APPROPRIATION Name: Public School Fund	TREASURY FUND Name: Dept. of Education Public School Fund Code: JAA	ANALYSIS OF BUDGET REQUEST BR20	PAGE 22
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**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Executive Recommendation provides an additional \$77,175,000 for FY02 and \$172,612,080 for FY03. This includes the reduction for the Serious Offender Program, discretionary growth funding of approximately \$45.5 million in FY02 and \$75.1 million in FY03 over Base Level, and \$32.3 million in FY02 and \$98.1 million in FY03 to provide a \$1,000 average salary increase in FY02 and an additional \$2,000 average salary increase in FY03.

Pygmalion Commission - This grant to the Pygmalion Commission on Nontraditional Education is to develop alternative learning environments and provide changes in curriculum, instructional approaches, school climate, and organization to improve educational outcomes for at-risk students.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Cooperative Education Technology Centers Operations - Technology Coordinators in the Educational Service Cooperatives assist local school districts by providing technology training, advising school districts in software/hardware purchases, and overseeing technology laboratories. This program provides grants of \$50,000 to each of the State's 15 Education Service Cooperatives.

Change Level requests include \$50,000 to provide a Technology Coordinator for the school districts in Pulaski County, \$160,000 to provide a \$10,000 increase for the 15 Cooperatives and the school districts in Pulaski County, and \$346,000 each year for 8 Cooperatives each year to upgrade computer labs.

The Executive Recommendation provides for Base Level.

Teacher Retirement Matching - This is the employer matching for employees of the Education Service Cooperatives, Vocational Centers, the Model Vocational-Technical Resource Center, and the school operated by the Department of Correction.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF BUDGET REQUEST	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BR20	23

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

National Board for Professional Teaching Standards – This program encourages teachers to seek certification by the National Board for Professional Teaching Standards by paying one-half the participation fee and up to 3 days of substitute teacher pay for those teachers who complete the certification process. The FY01 original appropriation was \$100,000, but the Department transferred another \$100,000 to the program from State Equalization Aid and \$300,000 from Additional Base Funding under the authority of Section 15 of Act 1392 of 1999.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Advanced Placement Incentive - This provides for operating expenses, grants, and awards to establish advanced placement courses that are easily accessible and will prepare students for admission to, and success in, a postsecondary educational environment. Base Level is \$575,000 each year.

The Change Level request of \$40,000 in FY02 and \$44,000 in FY03 would allow the Department to reimburse schools for an additional 600 scores and to provide equipment for 10 workshops.

The Executive Recommendation provides for Base Level.

Transportation Aid/Safety Training - Of the \$8.1 million Base Level for this program, \$7.3 million is to assist school districts with high transportation costs, and \$800,000 is to continue safety training for school bus drivers and mechanics.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Criminal Background Checks - This program provides \$300,000 each year to pay the costs of both state and federal criminal background checks for the first renewal of non-expired licenses for certified personnel. The checks cost \$15 for the State Police check and \$25 for the FBI. FY01 appropriation was \$250,000, and \$50,000 was transferred from State Equalization Funding under the authority of Section 15 of Act 1392 of 1999.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	24

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Change Level request of \$25,000 in FY03 for this program is to cover the anticipated increase as districts continue to heavily recruit teachers.

The Executive Recommendation provides for the Agency Request.

Crippled Children - This program, begun in the 1960s, partially funds the cost of educational services provided by the Easter Seal Society to children ages 3 to 21 who have orthopedic and/or communicative disorders. This funding reduces the amount that local school districts have to pay for these educational services and also qualifies the facility as "state supported" so that federal funds are available to further reduce the cost to local school districts. The current level is \$193,113 each year.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Public School Employees Insurance - This program pays the health insurance contribution rate established by the State Board of Education for employees of the Education Service Cooperatives, Vocational Centers, the Model Vocational-Technical Resource Center and the school operated by the Department of Correction. The FY01 original appropriation for this program was \$900,000, but the Department transferred another \$50,000 from State Equalization Funding under the authority of Section 15 of Act 1392 of 1999.

Change Level requests for \$50,000 in FY02 and \$75,000 in FY03 are to cover additional employees. This would provide for 36 employees at \$114 per month.

The Executive Recommendation provides for the Agency Request.

School Food Service - This program combined with the Surplus Commodities program provides the State match for the total school food program in local schools. This grant is paid to school districts based on the number of lunches served.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

AGENCY Name: Department of Education Code: 500	APPROPRIATION Name: Public School Fund	TREASURY FUND Name: Dept. of Education Public School Fund Code: JAA	ANALYSIS OF BUDGET REQUEST BR20	PAGE <p style="text-align: center; font-size: 1.5em;">25</p>
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**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

Economic Education - Arkansas school districts participate in the *EconomicsAmerica* program which consists of five two-week summer workshops and various one-day workshops and meetings throughout the year. The objective is to integrate economics into the K-12 curriculum by training teachers and administrators in economic principles. The *EconomicsAmerica* program reaches approximately 65% of Arkansas students. The program receives private funding at almost a two-to-one ratio. For the 1999-01 biennium, \$200,000 was provided from the Economic Development of Arkansas Fund.

There is no Change Level request for this program; however, the Department is requesting through Special Language that \$300,000 each year be transferred from the Economic Development of Arkansas Fund.

The Executive Recommendation provides for Base Level for appropriation and discontinues the funding from the Economic Development of Arkansas Fund.

Parents As Teachers (PAT) - This program of \$600,000 each year is to support the PAT program based upon the Missouri Model including children below age 3. The recent focus of the program has been to aid those schools which have been identified as academically distressed.

The Change Level request is to combine this program with other programs into a new Intervention Block Grants. This block grant program would have a single grant application, review process, and rules and regulations with a more focused effort on technical assistance to schools and additional flexibility to meet schools' needs.

The Executive Recommendation provides for the combining of this program into the Intervention Block Grants program at Base Level.

Surplus Commodities - This payment is made to the Department of Human Services as the Department of Education's share of the cost of distributing surplus commodities to school districts.

There is no Change Level request for this program; however, after the budget was submitted, the company transporting the surplus commodities filed for bankruptcy, and the costs to continue the program with a new provider escalated.

The Executive Recommendation provides for the increased cost of \$428,000 in FY02 and \$455,000 in FY03.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	26

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

Grants to School Districts - These payments are made to Missouri for educating students in North Arkansas who can't get to their assigned district because Bull Shoals Lake separates them from their district, and it would require a round trip of more than 35 miles.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Workers' Compensation - Claims and administrative expenses are paid by a fund transfer to the Miscellaneous Revolving Fund based on the previous year's claims. This appropriation is for claims made before 1994-95 when districts were required by Act 862 of 1993 to provide their own workers' compensation coverage (See the later discussion on Workers' Compensation Purchases). This appropriation will gradually decrease as old claims are paid off.

There is no Change Level request for this program.

The Executive Recommendation provides for a reduction in Base Level to \$650,000 for FY02 and \$550,000 for FY03.

School Food Service - Legislative Audit Costs - This is a fund transfer up to \$100,000 each year to compensate Legislative Audit for auditing school food funds in the local school districts.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Gifted and Talented - This program provides funding for AGATE (Arkansans for Gifted and Talented Education), salary support for 15 Gifted and Talented supervisors in the Cooperatives, the Governor's School and AEGIS (Academic Enrichment for the Gifted in the Summer).

The Change Level request for \$20,000 each year is to provide professional development programs for teachers in "Accountability for Gifted Programs".

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	27

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Executive Recommendation provides for Base Level.

School Worker Defense – This program provides for claims and legal fees for liability suits against school personnel.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Better Chance Program - This program funds innovative and developmentally appropriate early childhood programs for educationally deprived children ages 3-5. Act 1132 of 1997 transferred the Early Childhood Commission to the Department of Human Services with the Grants remaining with the Department of Education.

The Change Level request for an additional \$5 million each year would restore the program to the 1999-01 appropriated level and make additional grants possible.

The Executive Recommendation provides for Base Level.

Special Education Services - This program provides extended year summer programs for students with disabilities, provides special education services to foster children who are wards of the State, and provides funds for the payment of special education supervisors.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Human Development Center Education Aid - This program provides funding for educational services to the children in the State's Human Development Centers.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	28

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

Model Rural Early Childhood Consortium - This program is designed to draw students from several school districts in the Delta region and provide an exemplary learning environment. Base Level for this program is \$500,000 each year.

The Change Level request is to combine this program with other programs into a new Intervention Block Grants. This block grant program would have a single grant application, review process, and rules and regulations with a more focused effort on technical assistance to schools and additional flexibility to meet schools' needs.

The Executive Recommendation provides for the combining of this program into the Intervention Block Grants program at Base Level.

Community-Based Pilot Grants - This program seeks to identify at-risk youth and provide integrated services from school districts, private organizations, state agencies and businesses directed toward solving the problems of these students and their families. Base Level for this program is \$439,080 each year.

The Change Level request is to combine this program with other programs into a new Intervention Block Grants. This block grant program would have a single grant application, review process, and rules and regulations with a more focused effort on technical assistance to schools and additional flexibility to meet schools' needs.

The Executive Recommendation provides for the combining of this program into the Intervention Block Grants program at Base Level.

Early Childhood Special Education - Begun in FY90, this program provides special education services for an estimated 9,400 three to five year old preschool children with disabilities in Arkansas. It is estimated that the 2002 and 2003 child counts will increase approximately 4% each year.

The Change Level request of \$208,500 for FY02 and \$ 425,000 for FY03 would allow the Department to maintain the FY01 reimbursement rate and serve the projected increase in number of eligible students.

The Executive Recommendation provides for the Agency Request.

Workers' Compensation Purchases - Act 852 of 1993 required school districts to provide workers' compensation coverage beginning in FY95 whereas such coverage had previously been paid entirely by the State (See the earlier discussion on Workers' Compensation).

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF BUDGET REQUEST	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BR20	29

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

Funds are distributed to schools based on the previous year's Average Daily Membership (ADM) to partially offset the cost to the districts of workers' compensation coverage. Currently, \$6.6 million is distributed each year.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Parent Involvement - School districts submit competitive grant requests for funding to establish programs to increase student achievement through direct parental involvement in teaching the basic skills.

The Change Level request is to combine this program with other programs into a new Intervention Block Grants. This block grant program would have a single grant application, review process, and rules and regulations with a more focused effort on technical assistance to schools and additional flexibility to meet schools' needs.

The Executive Recommendation provides for the combining of this program into the Intervention Block Grants program at Base Level.

Youth Shelters - As of June 2000, there were 40 youth shelters with 903 available beds operated under the supervision of the Department of Human Services-Division of Youth Services. Many of these students are placed in these facilities by juvenile courts and attend school in the district where the facility is located. This program partially reimburses those school districts for the additional costs of providing educational services to these juveniles.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Technology Improvements - This program provides for technology improvements to expand band widths throughout the state, provide for greater distance learning capabilities, and replacement of obsolete equipment.

There is no Change Level request for this program.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	30

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Executive Recommendation provides for Base Level.

Technology Grants – These grants to school districts provide computer labs. In FY01, the Department is developing a program to continue the enhancement of computer technology in school districts with an emphasis on early learning interventions.

The Change Level requests for \$1,374,880 in FY02 and \$3,202,880 in FY03 would provide \$80,000 each for 60 new labs in FY02 and 80 in FY03. Grants of \$3,800 each would be made to maintain existing labs at the rate of 100 in FY02 and 160 in FY03.

The Executive Recommendation provides for the Agency Request.

Home School Testing - This program pays for the administration of tests for home school students.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

ACTAAP (formerly Smart Start) - The Smart Start program is a comprehensive initiative that focuses on improving the academic achievement of Kindergarten through fourth grade students in the areas of reading and mathematics. Since its inception in FY00, this program has been expanded to include Smart Step which covers grades five through eight. The Department is requesting that the program be renamed ACTAAP (Arkansas Comprehensive Testing, Assessment and Accountability Program).

Of the total Change Level request of \$400,000 each year, \$200,000 would provide funding for schools to train site-based employees to serve as literacy coaches, and \$200,000 each year would provide 3 literacy specialists in designated Education Service Cooperatives to work with schools who are in academic distress status or in danger of being placed on academic distress.

The Executive Recommendation provides for Base Level.

ACTAAP Promotional (formerly Smart Start Promotional Items) – This provides promotional items such as media advertising, pamphlets, pencils and t-shirts.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF BUDGET REQUEST	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BR20	31

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

There is no Change Level request for this program other than the name change to ACTAAP Promotional.

The Executive Recommendation is Base Level.

Arkansas Public School Computer Network (APSCN) – Prior to FY99, the Arkansas Public School Computer Network was operated by a not-for-profit corporation charged with the task of developing and implementing a statewide computer network for public schools. The corporation was dissolved and the support of APSCN was transferred to the Department of Education and the Department of Information Systems. For the 1999-01 biennium, the program was a Grants line item with A.C.A. § 6-11-124(d) providing authority to transfer to other line items. The Department is requesting that the program be appropriated in the various line items for the 2001-03 biennium.

The Change Level request for \$50,000 each year is to provide for normal equipment replacement.

The Executive Recommendation provides for the Agency Request for appropriation only. General Revenue funding is recommended at Base Level which includes a pay plan increase of 2.6% each year over the FY01 salary levels and related Personal Services Matching costs.

Assessment/End of Level Testing - This program provides for a statewide assessment program including norm reference testing at grades 5, 7 and 10 and criterion referenced testing at grades 4, 6 and 8, and the high school proficiency exam.

The Change Level request of \$2,860,677 in FY02 and \$3,368,177 in FY03 has four components:

- (1) \$519,177 in FY02 and \$707,177 in FY03 for the Benchmark Exams for grades 4, 6 and 8 as well as the Alternative Assessment for special education and limited English proficient students,
- (2) \$304,500 in FY02 and \$409,000 in FY03 for the End of Course Examinations in Algebra, Geometry and Literacy,
- (3) \$1,322,000 in FY02 and \$1,487,000 in FY03 to develop and pilot a criterion referenced test for grade 2,
- (4) \$715,000 in FY02 and \$765,000 in FY03 to expand SAT-9 testing to grade 3 to enhance the evaluation of student performance in K-2 to assist in early intervention.

AGENCY Name: Department of Education Code: 500	APPROPRIATION Name: Public School Fund	TREASURY FUND Name: Dept. of Education Public School Fund Code: JAA	ANALYSIS OF BUDGET REQUEST BR20	PAGE 32
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**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Executive Recommendation provides for additional appropriation and funding of \$823,677 in FY02 and \$1,116,177 in FY03 for Change Level items (1) and (2).

Education Service Cooperatives - The 15 educational cooperatives around the State facilitate the sharing of resources and services between local school districts. For the 1999-01 biennium, funding was also available for a Cooperative in Pulaski County if the Office of Desegregation Monitoring was dissolved by the courts.

There is no Change Level request for this program.

The Executive Recommendation provides for a reduction in the program of \$328,618 each year which represents the amount which had been available for the Pulaski County Cooperative.

Academic Distress – This program provides grants to support efforts to improve student achievement in academically distressed kindergarten through fourth grade schools. It is part of the early intervention strategy focusing on the early elementary grades.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Poverty Index – This program provides additional aid to individual schools that have a high level of kindergarten through fourth grade students receiving free or reduced lunches. It is part of the early intervention strategy focusing on the early elementary grades.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Progress Awards – This program rewards schools by providing incentives to school districts showing improvements or high test scores in selected assessments.

There is no Change Level request for this program.

AGENCY Name: Department of Education Code: 500	APPROPRIATION Name: Public School Fund	TREASURY FUND Name: Dept. of Education Public School Fund Code: JAA	ANALYSIS OF BUDGET REQUEST BR20	PAGE 33
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**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Executive Recommendation provides for the elimination of this program with the Base Level of \$2 million reallocated to Alternative Learning.

Distance Learning – This program provides grants to expand distance learning opportunities to school districts needing advanced level courses or courses for which a district cannot justify a full time teacher for the number of students in the course.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Teacher Licensure – In FY00, the Department began a pilot program to increase access to the teaching profession, recruit more talented teachers, strengthen the tie between preparation and instruction, establish clear standards for teachers, and increase professionalism by holding teachers to those standards.

The Change Level request of \$5,040,000 each year is based on the recommendations of the Teacher Licensure Advisory Committee and addresses four areas: initial licensure, induction/mentoring, licensure renewal/professional development, and professional standards.

The Executive Recommendation provides for the Agency Request.

Excess Liability Insurance for Student School Bus Passengers – This program was authorized by the 82nd General Assembly to provide additional liability insurance for passengers on school buses.

There is no Change Level request for this program.

The Executive Recommendation eliminates this program.

Quiz Bowl – This program provides for the expenses connected with the annual Quiz Bowl academic competition. Special Language allows up to 40% of this program to be available to the Arkansas Educational Television Network (AETN) for its documented Quiz Bowl expenses.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	34

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

There is no Change Level request for this program.

The Executive Recommendation eliminates this program as a separate line item and further recommends that continuation be considered as a part of the Gifted and Talented Program.

Odyssey of the Mind – Grants up to \$1,000 each are available through this program for students and chaperones to attend the Odyssey of the Mind World Championships.

There is no Change Level request for this program.

The Executive Recommendation eliminates this program as a separate line item and further recommends that continuation be considered as a part of the Gifted and Talented Program.

Open Enrollment Charter Schools – Charter Schools are independent public schools created and operated by a group of teachers, parents or other qualified individuals. These schools are, for the most part, free from state laws and regulations and are designed to deliver innovative programs tailored to educational excellence and the needs of the community. One open enrollment charter school was begun in FY00 with 40 students.

The Change Level request of \$2.3 million each year would restore the appropriation to the level of the 1999-01 biennium in anticipation of approval of additional open enrollment charter schools.

The Executive Recommendation provides for the Agency Request.

Intervention Block Grants – This new block grant would consolidate the existing programs Parents As Teachers, Model Rural Early Childhood Consortium, Parent Involvement, and Community-Based Pilot Grants into a single block grant program which would have a single grant application, review process and rules and regulations with a more focused effort on technical assistance to schools and additional flexibility to meet schools' needs.

The total Base Level of the four programs is \$2,539,908, and an additional \$460,092 is requested to provide for program expansion.

AGENCY Name: Department of Education Code: 500	APPROPRIATION Name: Public School Fund	TREASURY FUND Name: Dept. of Education Public School Fund Code: JAA	ANALYSIS OF BUDGET REQUEST BR20	PAGE <p style="text-align: center; font-size: 1.5em;">35</p>
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**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

The Executive Recommendation provides for the combination of these programs at Base Level with no expansion.

Behavior Intervention Consultants – This is a new program to address the issue of inappropriate student behavior which is of great concern to both educators and the general public. Federal Special Education funds have been used since 1978 to provide a statewide network of 10 Behavior Intervention Consultants. This program would provide an additional 7 Consultants in Education Service Cooperatives at \$65,000 per position for salary, benefits, travel and operating expenses.

The Executive Recommendation does not provide for this new program.

Serious Offender Program – Serious Offender Units for juveniles are operated by the Department of Human Services, but the Department of Education pays the educational costs of those located in these units. Currently, this program is part of State Equalization Funding, but would be more accurately classified and costs more properly identified as a separate line item. The Department is requesting that the Base Level of \$600,000 now in State Equalization Funding be transferred to this new line item and is also requesting an additional \$307,000 in FY02 and \$336,000 in FY03 for the growth in the amount paid per student and an increase in the number of students. There are currently Serious Offender Programs (SOP) located in Mansfield, Harrisburg, Lewisville, Palestine-Wheatly, and Dermott school districts.

The Executive Recommendation provides for the Agency Request.

Aid to Public Libraries - The Arkansas State Library administers this program which provides funds to support regional library development, encourage the employment of professional librarians, provide books and materials for local libraries, and encourage libraries to implement new information technologies.

The Change Level request of \$5,324,222 in FY02 and \$10,400,828 in FY03 would bring funding for this program from the current \$2 per capita to \$4 per capita in FY02 and \$6 per capita in FY03. This was one of the recommendations resulting from the comprehensive study of the Arkansas State Library and all public libraries in Arkansas as required by Act 600 of 1999.

The Executive Recommendation provides for Base Level.

AGENCY	APPROPRIATION	TREASURY FUND	ANALYSIS OF	PAGE
Name: Department of Education Code: 500	Name: Public School Fund	Name: Dept. of Education Public School Fund Code: JAA	BUDGET REQUEST BR20	36

**ARKANSAS BUDGET SYSTEM
ANALYSIS OF BUDGET REQUEST
2001 – 2003**

Blanket Surety Bond - This program pays for the surety bond for public school employees. The appropriation is made to the Department of Finance and Administration but paid from the Public School Fund.

There is no Change Level request for this program.

The Executive Recommendation provides for Base Level.

Any desegregation expenses of the Pulaski County School Desegregation Settlement Agreement which may be required in excess of the amounts set aside from net general revenues as specified in Section 12 of Act 1392 of 1999, will be paid from fund balances.

AGENCY Name: Department of Education Code: 500	APPROPRIATION Name: Public School Fund	TREASURY FUND Name: Dept. of Education Public School Fund Code: JAA	ANALYSIS OF BUDGET REQUEST BR20	PAGE 37
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ARKANSAS BUDGET SYSTEM

01 02 03 04 05 06 07 08 09 10 11 12 13 14

CHARACTER TITLE	-----EXPENDITURES-----			00-01			-----01-02 FISCAL YEAR-----			-----02-03 FISCAL YEAR-----			-----R E C O M M E N D A T I O N S-----			
	99-00	00-01	AUTHORIZED	BASE	CHANGE	TOTAL	BASE	CHANGE	TOTAL	EXECUTIVE		LEGISLATIVE				
	ACTUAL	BUDGETED	APPRO							01-02	02-03	01-02	02-03			
TEACHER RETIREMENT MATCHING	2,717,585	2,600,000	2,995,928	2,600,000	0	2,600,000	2,600,000	0	2,600,000	2,600,000	2,600,000					
NAT BD PROF TEACHING STANDARDS	137,900	500,000	100,000	500,000	0	500,000	500,000	0	500,000	500,000	500,000					
ADVANCED PLACEMENT INCENTIVE	575,000	575,000	575,000	575,000	40,000	615,000	575,000	44,000	619,000	575,000	575,000					
TRANSPORTATION AID/SAFETY TRNG	8,051,129	8,100,000	9,200,000	8,100,000	0	8,100,000	8,100,000	0	8,100,000	8,100,000	8,100,000					
CRIMINAL BACKGROUND CHECKS	299,988	300,000	250,000	300,000	0	300,000	300,000	25,000	325,000	300,000	325,000					
CRIPPLED CHILDREN	193,113	193,113	193,113	193,113	0	193,113	193,113	0	193,113	193,113	193,113					
PUBLIC SCHOOL EMPLOYEE INSURANCE	914,565	950,000	900,000	950,000	50,000	1,000,000	950,000	75,000	1,025,000	1,000,000	1,025,000					
SCHOOL FOOD SERVICE	1,650,000	1,650,000	1,650,000	1,650,000	0	1,650,000	1,650,000	0	1,650,000	1,650,000	1,650,000					
ECONOMIC EDUCATION	300,000	300,000	300,000	300,000	0	300,000	300,000	0	300,000	300,000	300,000					
PARENTS AS TEACHERS PROG	600,000	600,000	600,000	600,000	-600,000	0	600,000	-600,000	0	0	0					
SURPLUS COMMODITIES	175,000	175,000	175,000	175,000	0	175,000	175,000	0	175,000	603,000	630,000					
GRANTS TO SCHOOL DISTRICTS	47,000	47,000	47,000	47,000	0	47,000	47,000	0	47,000	47,000	47,000					
WORKER'S COMPENSATION	854,591	750,000	2,026,017	750,000	0	750,000	750,000	0	750,000	650,000	550,000					
CONTINUED																
PROPOSED FUNDING SOURCES			*****													
FUND BALANCES			*****													
GENERAL REVENUES			*****													
SPECIAL REVENUES			*****													
FEDERAL FUNDS			*****													
STATE CENTRAL SERVICES FUND			*****													
NON-REVENUE RECEIPTS			*****													
CASH FUNDS			*****													
OTHER			*****													
TOTAL FUNDING			*****													
EXCESS APPRO/ (FUNDING)			*****													
TOTAL			*****													

DEPT 014 DEPARTMENT OF EDUCATION
 AGY 500 DEPARTMENT OF EDUCATION
 APPRO PUBLIC SCHOOL FUND
 FUND JAA EDUCATION PUBLIC SCHOOL-(500)

FY01 Budgeted Amounts exceed FY01 Authorized Appropriation Amounts due to transfer of appropriation under the authority of Section 15 of Act 1392 of 1999.

APPROPRIATION SUMMARY

BR 215

ARKANSAS BUDGET SYSTEM

01	02	03	04	05	06	07	08	09	10	11	12	13	14
CHARACTER TITLE	-----EXPENDITURES-----		00-01	-----01-02 FISCAL YEAR-----			-----02-03 FISCAL YEAR-----			-----R E C O M M E N D A T I O N S-----			
	99-00	00-01	AUTHORIZED	BASE	CHANGE	TOTAL	BASE	CHANGE	TOTAL	EXECUTIVE		LEGISLATIVE	
	ACTUAL	BUDGETED	APPRO							01-02	02-03	01-02	02-03
SCHOOL FOOD-LEGISLATIVE AUDIT COSTS	44,820	100,000	100,000	100,000	0	100,000	100,000	0	100,000	100,000	100,000		
GIFTED & TALENTED	1,942,645	1,942,896	1,942,896	1,942,896	20,000	1,962,896	1,942,896	20,000	1,962,896	1,942,896	1,942,896		
SCHOOL WORKER DEFENSE	217,405	590,000	590,000	590,000	0	590,000	590,000	0	590,000	590,000	590,000		
BETTER CHANCE-GRANTS	9,900,000	9,900,000	14,900,000	9,900,000	5,000,000	14,900,000	9,900,000	5,000,000	14,900,000	9,900,000	9,900,000		
SPECIAL EDUCATION SERVICES	3,974,971	4,420,285	4,420,285	4,420,285	0	4,420,285	4,420,285	0	4,420,285	4,420,285	4,420,285		
HUMAN DEVELOPMENT CTR EDUC AID	591,065	663,000	663,000	663,000	0	663,000	663,000	0	663,000	663,000	663,000		
MODEL RURAL EARLY CHILD CONSORTIUM	500,000	500,000	500,000	500,000	-500,000	0	500,000	-500,000	0	0	0		
COMMUNITY-BASED PILOT GRANTS	437,080	439,080	439,080	439,080	-439,080	0	439,080	-439,080	0	0	0		
EARLY CHILDHOOD SPECIAL EDUCATION	6,062,387	6,089,954	6,327,399	6,089,954	208,500	6,298,454	6,089,954	425,000	6,514,954	6,298,454	6,514,954		
WORKERS' COMPENSATION PURCHASE	6,598,504	6,600,000	6,600,000	6,600,000	0	6,600,000	6,600,000	0	6,600,000	6,600,000	6,600,000		
PARENT INVOLVEMENT .	999,556	1,000,000	1,000,000	1,000,000	-1,000,000	0	1,000,000	-1,000,000	0	0	0		
YOUTH SHELTERS	402,500	402,500	402,500	402,500	0	402,500	402,500	0	402,500	402,500	402,500		
TECHNOLOGY IMPROVEMENTS	0	2,000,000	2,000,000	2,000,000	0	2,000,000	2,000,000	0	2,000,000	2,000,000	2,000,000		
CONTINUED													
PROPOSED FUNDING SOURCES			*****										
FUND BALANCES			*****										
GENERAL REVENUES			*****										
SPECIAL REVENUES			*****										
FEDERAL FUNDS			*****										
STATE CENTRAL SERVICES FUND			*****										
NON-REVENUE RECEIPTS			*****										
CASH FUNDS			*****										
OTHER			*****										
TOTAL FUNDING			*****										
EXCESS APPRO/ (FUNDING)			*****										
TOTAL			*****										

DEPT 014 DEPARTMENT OF EDUCATION
 AGY 500 DEPARTMENT OF EDUCATION
 APPRO PUBLIC SCHOOL FUND
 FUND JAA EDUCATION PUBLIC SCHOOL-(500)

APPROPRIATION SUMMARY

BR 215

ARKANSAS BUDGET SYSTEM

01 02 03 04 05 06 07 08 09 10 11 12 13 14

CHARACTER TITLE	-----EXPENDITURES-----			-----01-02 FISCAL YEAR-----			-----02-03 FISCAL YEAR-----			-----R E C O M M E N D A T I O N S-----			
	99-00	00-01	00-01	CHANGE		TOTAL	CHANGE		TOTAL	EXECUTIVE		LEGISLATIVE	
	ACTUAL	BUDGETED	AUTHORIZED APPRO	BASE	LEVEL	REQUEST	BASE	LEVEL	REQUEST	01-02	02-03	01-02	02-03
TECHNOLOGY GRANTS	3,805,120	3,805,120	4,000,000	3,805,120	1,374,880	5,180,000	3,805,120	3,202,880	7,008,000	5,180,000	7,008,000		
HOME SCHOOL TESTING	50,000	50,000	50,000	50,000	0	50,000	50,000	0	50,000	50,000	50,000		
ACTAAP (FORMERLY SMART START)	8,370,262	9,452,815	8,578,815	9,452,815	400,000	9,852,815	9,452,815	400,000	9,852,815	9,452,815	9,452,815		
ACTAAP PROMOTIONAL (FORMERLY SMART START PROMOTIONAL ITEMS)	84,011	100,000	100,000	100,000	0	100,000	100,000	0	100,000	100,000	100,000		
APSCN-SALARIES	1,371,319	1,633,644	0	1,676,103	0	1,676,103	1,719,683	0	1,719,683	1,676,103	1,719,683		
NUMBER OF POSITIONS	37	43		43	0	43	43	0	43	43	43		
APSCN-MATCHING	401,776	448,485	0	457,808	0	457,808	466,403	0	466,403	457,808	466,403		
APSCN-OPERATING EXPENSES	791,011	2,480,650	0	2,480,650	0	2,480,650	2,480,650	0	2,480,650	2,480,650	2,480,650		
APSCN-GRANTS	0	0	9,358,603	0	0	0	0	0	0	0	0		
APSCN-TRAVEL	6,297	39,400	0	39,400	0	39,400	39,400	0	39,400	39,400	39,400		
APSCN-PROFESSIONAL FEES	2,400	5,000	0	5,000	0	5,000	5,000	0	5,000	5,000	5,000		
APSCN-CAPITAL OUTLAY	41,196	50,000	0	0	50,000	50,000	0	50,000	50,000	50,000	50,000		
APSCN-DATA PROCESSING	5,260,300	4,701,424	0	4,701,424	0	4,701,424	4,701,424	0	4,701,424	4,701,424	4,701,424		
ASSESSMENT/END OF LEVEL TESTING	3,730,002	5,188,000	3,500,000	5,188,000	2,860,677	8,048,677	5,188,000	3,368,177	8,556,177	6,011,677	6,304,177		
CONTINUED													
PROPOSED FUNDING SOURCES			*****										
FUND BALANCES			*****										
GENERAL REVENUES			*****										
SPECIAL REVENUES			*****										
FEDERAL FUNDS			*****										
STATE CENTRAL SERVICES FUND			*****										
NON-REVENUE RECEIPTS			*****										
CASH FUNDS			*****										
OTHER			*****										
TOTAL FUNDING			*****										
EXCESS APPRO/ (FUNDING)			*****										
TOTAL			*****										

DEPT 014 DEPARTMENT OF EDUCATION
 AGY 500 DEPARTMENT OF EDUCATION
 APPRO PUBLIC SCHOOL FUND

FUND JAA EDUCATION PUBLIC SCHOOL-(500)

FY01 Budgeted Amounts exceed FY01 Authorized Appropriation Amounts due to transfer of appropriation under the authority of Section 15 of Act 1392 of 1999.

Positions for the APSCN program for the 1999-01 biennium were authorized to the Department of Education in Section 1 of Act 1429 of 1999.

APPROPRIATION SUMMARY

BR 215

ARKANSAS BUDGET SYSTEM

01 CHARACTER TITLE	02			03			04			05			06			07			08			09			10			11			12			13			14									
	-----EXPENDITURES-----			00-01			-----01-02 FISCAL YEAR-----			-----02-03 FISCAL YEAR-----			-----R E C O M M E N D A T I O N S-----																																	
	99-00	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01	00-01											
ACTUAL	BUDGETED	AUTHORIZED	BASE	CHANGE	TOTAL	BASE	CHANGE	TOTAL	BASE	CHANGE	TOTAL	EXECUTIVE	EXECUTIVE	EXECUTIVE	LEGISLATIVE																															
EDUCATION SERVICE COOPERATIVES	4,929,270	5,257,888	5,257,888	5,257,888	0	5,257,888	5,257,888	0	5,257,888	4,929,270	4,929,270																																			
ACADEMIC DISTRESS	0	160,000	1,000,000	160,000	0	160,000	160,000	0	160,000	160,000	160,000	160,000	160,000	160,000																																
POVERTY INDEX	8,499,999	8,500,000	13,000,000	8,500,000	0	8,500,000	8,500,000	0	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000	8,500,000																																
PROGRESS AWARDS	0	2,000,000	6,000,000	2,000,000	0	2,000,000	2,000,000	0	2,000,000	2,000,000	0	0	0																																	
DISTANCE LEARNING	1,493,181	1,500,000	2,500,000	1,500,000	0	1,500,000	1,500,000	0	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000																																	
TEACHER LICENSURE	1,778,625	1,700,000	2,500,000	1,700,000	5,040,000	6,740,000	1,700,000	5,040,000	6,740,000	6,740,000	6,740,000	6,740,000	6,740,000																																	
EXCESS LIAB INS BUS PASSENGERS	516,472	525,000	800,000	525,000	0	525,000	525,000	0	525,000	525,000	0	0	0																																	
QUIZ BOWL	100,000	100,000	100,000	100,000	0	100,000	100,000	0	100,000	100,000	0	0	0																																	
ODYSSEY OF THE MIND	27,000	27,000	27,000	27,000	0	27,000	27,000	0	27,000	27,000	0	0	0																																	
OPEN ENROLLMENT CHARTER SCHOOL	0	200,000	2,500,000	200,000	2,300,000	2,500,000	200,000	2,300,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000																																	
INTERVENTION BLOCK GRANTS	0	0	0	0	3,000,000	3,000,000	0	3,000,000	3,000,000	2,539,908	2,539,908	2,539,908	2,539,908																																	
BEHAVIOR INTERVENTION CONSULTANTS	0	0	0	0	455,000	455,000	0	455,000	455,000	0	0	0	0																																	
SERIOUS OFFENDER PROGRAM	0	0	0	0	907,000	907,000	0	936,000	936,000	907,000	936,000	907,000	936,000																																	
CONTINUED																																														
PROPOSED FUNDING SOURCES			XXXXXXXXXX																																											
FUND BALANCES			XXXXXXXXXX																																											
GENERAL REVENUES			XXXXXXXXXX																																											
SPECIAL REVENUES			XXXXXXXXXX																																											
FEDERAL FUNDS			XXXXXXXXXX																																											
STATE CENTRAL SERVICES FUND			XXXXXXXXXX																																											
NON-REVENUE RECEIPTS			XXXXXXXXXX																																											
CASH FUNDS			XXXXXXXXXX																																											
OTHER			XXXXXXXXXX																																											
TOTAL FUNDING			XXXXXXXXXX																																											
EXCESS APPRO/ (FUNDING)			XXXXXXXXXX																																											
TOTAL			XXXXXXXXXX																																											

DEPT 014 DEPARTMENT OF EDUCATION
 AGY 500 DEPARTMENT OF EDUCATION
 APPRO PUBLIC SCHOOL FUND
 FUND JAA EDUCATION PUBLIC SCHOOL-(500)

APPROPRIATION SUMMARY

BR 215

ARKANSAS BUDGET SYSTEM

01 02 03 04 05 06 07 08 09 10 11 12 13 14

CHARACTER TITLE	-----EXPENDITURES-----			00-01			-----01-02 FISCAL YEAR-----			-----02-03 FISCAL YEAR-----			-----R E C O M M E N D A T I O N S-----			
	99-00	00-01	AUTHORIZED	BASE	CHANGE	TOTAL	BASE	CHANGE	TOTAL	EXECUTIVE		LEGISLATIVE				
	ACTUAL	BUDGETED	APPRO							01-02	02-03	01-02	02-03			
AID TO LIBRARIES	4,826,990	4,900,000	4,995,789	4,900,000	5,324,222	10,224,222	4,900,000	10,400,828	15,300,828	4,900,000	4,900,000					
SURETY BOND	68,499	250,000	250,000	250,000	0	250,000	250,000	0	250,000	250,000	250,000					
TOTAL	1594,713,119	1652,467,040	1794,202,172	1652,486,838	225,087,667	1877,574,505	1652,623,488	296,455,412	1949,078,900	1752,608,197	1851,298,912					
PROPOSED FUNDING SOURCES			#####													
FUND BALANCES	47,020,308	47,746,254	#####	47,499,858		47,499,858	47,554,431		47,554,431	47,499,858	46,688,513					
GENERAL REVENUES	1472,171,433	1507,572,794	#####	1507,593,561	220,082,357	1727,675,918	1507,730,211	291,418,963	1799,149,174	1601,341,125	1697,691,070					
EDUCATIONAL EXCELLENCE	146,235,508	156,127,850	#####	156,127,850	5,005,310	161,133,160	156,127,850	5,036,449	161,164,299	161,935,727	164,318,970					
ECONOMIC DEVELOPMENT OF ARK	200,000		#####	200,000	100,000	300,000		300,000	300,000							
TRANSFERS TO/FROM GENERAL ED	2,306,781	(640,000)	#####	(640,000)		(640,000)	(640,000)		(640,000)	(640,000)	(640,000)					
PROPERTY REAPPRAISAL	(5,320,000)	(10,640,000)	#####	(10,640,000)		(10,640,000)	(10,640,000)		(10,640,000)	(10,640,000)	(10,640,000)					
TRANSFER TO UALR	(200,000)	(200,000)	#####	(200,000)		(200,000)	(200,000)		(200,000)	(200,000)	(200,000)					
MISC REFUNDS & ADJUSTMENTS	(19,954,657)		#####													
TOTAL FUNDING	1642,459,373	1699,966,898	#####	1699,941,269	225,187,667	1925,128,936	1699,932,492	296,755,412	1996,687,904	1799,296,710	1897,218,553					
EXCESS APPRO/ (FUNDING)	(47,746,254)	(47,499,858)	#####	(47,454,431)	(100,000)	(47,554,431)	(47,309,004)	(300,000)	(47,609,004)	(46,688,513)	(45,919,641)					
TOTAL	1594,713,119	1652,467,040	#####	1652,486,838	225,087,667	1877,574,505	1652,623,488	296,455,412	1949,078,900	1752,608,197	1851,298,912					

DEPT 014 DEPARTMENT OF EDUCATION
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 APPRO PUBLIC SCHOOL FUND
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APPROPRIATION SUMMARY

BR 215