# SCHOOL FOR THE DEAF

### **Enabling Laws**

Act 113 of 2016 A.C.A. §6-43-101-117; and A.C.A. §6-43-301 - 321

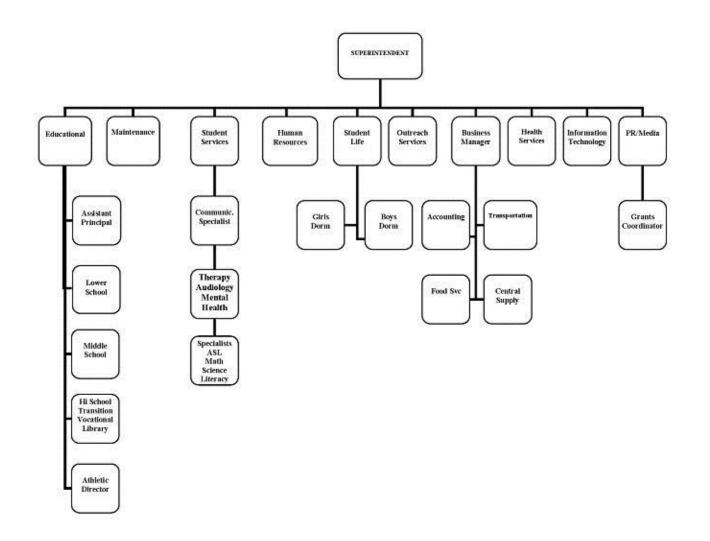
### History and Organization

The Board of Trustees, a five-member board appointed by the Governor, for the Arkansas School for the Blind and the Arkansas School for the Deaf has oversight responsibilities for the Arkansas School for the Deaf. This responsibility is set forth in A.C.A. §6-43-101 and §6-43-102 (Title 6 of the Arkansas Code of 1987). The Board has approved the following mission statement for the Arkansas School for the Deaf (ASD): "Working Together to Create Learning Opportunities for Academic Excellence and Personal Independence." Approximately 500 individuals receive education, services and training through the various programs offered by ASD.

In 1850, the first class for deaf students was offered in the City of Clarksville. In 1868, Governor Powell Clayton recommended in his message to the General Assembly that a School for the Deaf, supported inadequately at the time by private subscriptions and funds given by the City of Little Rock, be taken over as a State Institution. Two tracts of land were donated to the Institute. One tract is now part of the site of the present location of the State Capitol. The other tract, which is the Capitol grounds owned by the School for the Deaf, was sold in 1871 to raise funds for the construction of a building for girls. The General Assembly approved Act 36 on July 17, 1868 giving the school the title of "The Arkansas Deaf Mute Institution". Act 462 of 1923 changed the name of the Institution to the "Arkansas School for the Deaf".

The Arkansas Department of Education, Advanced Ed, the parent organization of the North Central Association, and the Conference of Educational Administrators Serving the Deaf accredit the Arkansas School for the Deaf (ASD). The Arkansas School for the Deaf (ASD) operates under the direction and rules and regulations of the Department of Education as a day school with residential facilities and provides educational services and opportunities for students birth through the age of 21. Programming includes services in the following areas: academic, vocational, social-emotional, transition, residential, extra-curricular, and family training. Other services provided by the school are: audiological services, physical therapy, occupational therapy, tutoring, speech-language therapy, psychological services, health services, nutritional meals, and special training for children with additional disabilities. Daily transportation is provided by local school districts for non-residential students. By law, ASD provides weekly statewide transportation for residential students of both the ASD and the Arkansas School for the Blind (ASB) to and from home each weekend.

ASD functions as the Statewide Resource Center on Deafness, coordinating programs that identify and provide services to students who are deaf and hard of hearing throughout the State through partnerships with agencies such as Department of Career Education, Department of Education, Arkansas Rehabilitation Services, University of Arkansas at Little Rock, and the Little Rock Adult Education Center. The Arkansas School for the Deaf coordinates a statewide program which provides early intervention services to families and consultation services for students in early intervention programs. Research has shown that early intervention potentially holds the key to success for children/students who are deaf/hard of hearing and that the development of communication, language, social/emotional, and cognitive skills at the earliest possible age is fundamental to subsequent educational growth for children birth to five who are deaf/hard of hearing. The ASD early intervention program provides training to the families of these children through on-campus services and home visits by parent advisors throughout the State. ASD is committed to providing these services which are free and available to all families in Arkansas.



### **Agency Commentary**

The Arkansas School for the Deaf (ASD) operates under the direction of the Department of Education as a day school with residential facilities and provides educational services and opportunities for students from birth through the age of 21. Programming includes services in the following areas: academic, vocational, social-emotional, transition, residential, extra-curricular, and family training. ASD functions as the Resource Center on Deafness, coordinating programs that identify and provide services to students that are deaf and hard of hearing throughout the State through partnerships with agencies such as Department of Career Education, Department of Education, Arkansas Rehabilitation Services, University of Arkansas at Little Rock, Arkansas Children's Hospital, Centers for Youth and Family Services, and the Little Rock Adult Education Center. Daily transportation is provided by local school districts for non-residential students. By law, ASD provides weekly statewide transportation for residential students to and from home each weekend. ASD and Arkansas School for the Blind share the costs of transportation and security services for the two schools.

Arkansas School for the Deaf (ASD) base level funding will allow the school to continue essential programs for deaf and hard of hearing children. These programs are critical to the outcomes of deaf and hard of hearing children, and every effort must be made to preserve them. We strongly request that the State continue to provide funding for the continuation and strengthening of these programs. ASD is not just an educational option, but it is often the most beneficial placement for many deaf children. Many of the students have struggled in mainstream classrooms, and ASD is their only and last option.

Arkansas School for the Deaf provides a solid language base for children to develop their cognitive and academic education to grow into contributing, successful adults. No other educational setting can offer the spontaneity and freedom of communication found in schools for the deaf. ASD's educational program provides students with a high quality learning environment with high expectations, highly qualified teachers, and a rigorous general education curriculum. The value of teachers communicating directly with their students cannot be emphasized enough; educating children indirectly through interpreters or technologies is not effective or efficient especially with respect to the initial steps of language acquisition.

The residential program allows students from across the state to access an education that meets their needs, as well as provide the opportunity to engage in extracurricular activities, leadership opportunities, special interest clubs, life skills training and contact with positive deaf role models. The residential program staff has received training concerning efficiencies in the program and the protection of the students.

Arkansas School for the Deaf also serves as a statewide resource center. Every day, ASD receives calls from parents and school districts from around the state asking for support and guidance on serving deaf students. The ASD's Outreach program has received limited funding in the past; the school has used its resources to send a teacher around the state working with deaf babies. ASD is trying to expand the Outreach program so that all deaf and hard of hearing babies can be served.

SCHOOL FOR THE DEAF - 0513

Dr. Janet Dickinson, Superintendent

#### Arkansas School for the Deaf - State Operations:

Arkansas School for the Deaf is requesting an increase in appropriation and funding of \$3,264,649 in FY18 and \$2,823,649 in FY19. The change level requests are composed of the following items:

- Regular Salaries and Personal Service Matching for 34 new positions. These positions will be used to reduce the student to residential staff ratio, expand the outreach program, support transportation needs, and provide job training for the students.
- Operating Expenses increases are needed to accommodate for the growth in number of students, expansion of the outreach program, and the continue maintenance/repairs to the buildings.
- Conference & Travel Expenses increases are needed for continue education that will be required for the new staff for the expansion of the outreach program.
- Professional Fees increase is needed for engineer and architecture fees associated with major building repairs.
- Capital Outlay increase will allow for replacement of handicap vans, buses, kitchen equipment, basketball bleachers, and lawn equipment.
- Special Maintenance increases are needed to address preventive maintenance and repairs on 20 buildings. Roofs, boiler maintenance, and water infiltration are some of the issues.
- SCPI/ASL increases are needed due to all employees becoming required to be fluent in American Sign Language. All employees and students will be able to communicate when employees become fluent in ASL. When employees pass the proficiency test for SCPI/ASL they are given an increase in their pay up to 10%.
- Miscellaneous Activities increase is needed for more students attending summer school and the expansion of the outreach program.

#### Arkansas School for the Deaf - Federal Operations:

Arkansas School for the Deaf is requesting Base Level for Federal Operations' appropriation.

Arkansas School for the Deaf - Cash Operations:

Arkansas School for the Deaf is requesting Base Level for Cash Operations' appropriation.

### **Audit Findings**

#### DIVISION OF LEGISLATIVE AUDIT

#### AUDIT OF :

#### DEPARTMENT OF EDUCATION - ARKANSAS SCHOOL FOR THE DEAF

#### FOR THE YEAR ENDED JUNE 30, 2013

Findings Recommendations

Review of the Agency's fixed assets revealed the following:

Provide training to employees on capital asset policies and procedures.

- A diesel farm tractor that could not be located during the fiscal year 2012 assessment was not removed from the Agency's asset listing.
- 34 items totaling \$15,077 that were sent to Marketing & Redistribution (M&R) or were authorized by M&R for destruction were not removed from the Agency's asset listing.
- A truck lift valued at \$2,745 was not added to the Agency's low value assets.
- Two Kubota tractors were added for the wrong amount. These items should have been capitalized to include the price of attachments, accessories, and freight, in accordance with Financial Management Guide: P1-19-4-1503 Capital Asset Guidelines, for an additional \$3,258.
- In three instances, multiple assets were added as one asset shell number rather than as separate assets.

#### Agency Response:

The Arkansas School for the Deaf acknowledges the fixed asset findings and recommendations contained in our Internal Control and Compliance Assessment Report for the period ended June 30, 2013. The following information is submitted to show our plan to correct these deficiencies:

- Findings one and two were corrected immediately upon receipt of the findings. All 35 items identified have been properly removed from the Agency's asset listing.
- For findings three and four, the Fiscal Department has reviewed all of the items indicated. Adjustments have been made to the accounting records to record these items at their correct amounts.
- For finding five, the Fiscal Department will take action on these three instances identified to separate the items acquired into individual asset shells so that each item is properly recorded at its correct amount.
- The School is in the process of obtaining suitable AASIS navigation training and materials management training for employees who are involved in the recording of fixed assets. In addition, we will provide addition instructions and training to staff on their responsibilities in this process.

### State Contracts Over \$50,000 Awarded To Minority Owned Businesses Fiscal Year 2016

None

## **Employment Summary**

	Male	Female	Total	%
White Employees	21	65	86	63 %
Black Employees	17	31	48	35 %
Other Racial Minorities	0	2	2	2 %
Total Minorities			50	37 %
Total Employees			136	100 %

## Cash Fund Balance Description as of June 30, 2016

Fund Account	Balance	Туре	Location
1370000	\$298,414	Checking, Investments	Centennial Bank, Little Rock, AR, State Treasury

Statutory/Other Restrictions on use:

Arkansas Code 19-4-801 establishes that the agency can use these funds for operating expenses

Statutory Provisions for Fees, Fines, Penalties:

None

Revenue Receipts Cycle:

National School Lunch and breakfast reimbursements are collected throughout the year as well as meals ticket sales, some royalties, interests, rental income, and donations

Fund Balance Utilization:

Funds are collected on an irregular basis throughout the year. Since collections cannot be accurately projected, these funds are not used for on-going expenses. They are used as needed for food and other miscellaneous items.

# Publications

#### A.C.A. 25-1-201 et seq.

	Statutory	Requi	red for	# of	Reason(s) for Continued	Unbound Black & White Copies	Cost of Unbound Copies Produced
Name	Authorization	Governor	General Assembly	Copies	Publication and Distribution	Produced During the Last Two Years	<b>During the Last</b>
NONE	N/A	N	Ν	0	N/A	0	0.00

# **Department Appropriation Summary**

		н	istorical Da	ta						Agen	icy Request	and E	xecutive Re	ecomm	endation			
	2015-20	16	2016-20	17	2016-20	17			2017-20	18					2018-20	19		
Appropriation	Actual	Pos	Budget	Pos	Authorized	Pos	Base Level	Pos	Agency	Pos	Executive	Pos	Base Level	Pos	Agency	Pos	Executive	Pos
056 School for the Deaf-State Operations	10,145,216	148	10,231,686	159	10,887,230	159	10,239,226	159	13,503,875	193	10,239,226	159	10,245,523	159	13,069,172	193	10,245,523	159
058 School for the Deaf-Federal Operations	211,427	2	660,000	2	730,091	2	660,018	2	660,018	2	660,018	2	660,018	2	660,018	2	660,018	2
A10 School for the Deaf-Cash Operations	110,857	0	390,000	0	442,136	0	390,000	0	390,000	0	390,000	0	390,000	0	390,000	0	390,000	0
Total	10,467,500	150	11,281,686	161	12,059,457	161	11,289,244	161	14,553,893	195	11,289,244	161	11,295,541	161	14,119,190	195	11,295,541	161
Funding Sources		%		%				%		%		%		%		%		%
Fund Balance 4000005	271,659	2.5	298,414	2.6			53,414	0.5	53,414	0.4	53,414	0.5	0	0.0	0	0.0	0	0.0
General Revenue 4000010	10,142,113	94.2	10,142,113	89.5			10,210,226	91.6	13,474,875	93.5	10,210,226	91.6	10,216,523	92.0	13,040,172	93.7	10,216,523	92.0
Federal Revenue 4000020	322,284	3.0	780,000	6.9			780,018	7.0	780,018	5.4	780,018	7.0	780,018	7.0	780,018	5.6	780,018	7.0
Cash Fund 4000045	26,755	0.2	25,000	0.2			75,000	0.7	75,000	0.5	75,000	0.7	75,000	0.7	75,000	0.5	75,000	0.7
Merit Adjustment Fund 4000055	0	0.0	60,573	0.5			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other 4000370	3,103	0.0	29,000	0.3			29,000	0.3	29,000	0.2	29,000	0.3	29,000	0.3	29,000	0.2	29,000	0.3
Total Funds	10,765,914	100.0	11,335,100	100.0			11,147,658	100.0	14,412,307	100.0	11,147,658	100.0	11,100,541	100.0	13,924,190	100.0	11,100,541	100.0
Excess Appropriation/(Funding)	(298,414)		(53,414)				141,586		141,586		141,586		195,000		195,000		195,000	
Grand Total	10,467,500		11,281,686				11,289,244		14,553,893		11,289,244		11,295,541		14,119,190		11,295,541	

Variance in fund balance is due to unfunded approrpriation.

# Agency Position Usage Report

	FY2014 - 2015 FY2015 - 2016										FY2016 - 2017						
Authorized		Budgete	d	Unbudgeted	% of	Authorized		Budgetee	1	Unbudgeted	% of	Authorized		Budgeted		Unbudgeted	% of
in Act	Filled	Unfilled	Total	Total	Authorized Unused	in Act	Filled	Unfilled	Total	Total	Authorized Unused	in Act	Filled	Unfilled	Total	Total	Authorized Unused
170	143	28	171	-1	15.88 %	161	130	31	161	0	19.25 %	161	128	33	161	0	20.50 %

Budgeted Number of Positions exceeds the Authorized Number in FY15 due to a transfer of positions from the Arkansas School for the Blind to the shared paying account between the School for the Blind and the School for the Deaf.

## Analysis of Budget Request

**Appropriation:** 056 - School for the Deaf-State Operations

**Funding Sources:** EVA - State Operations - School for the Deaf

The Arkansas School for the Deaf (ASD) provides a variety of educational programs for the deaf and hard of hearing students through the age of 21 years. The State Operations appropriation is used to provide for all security, transportation, and administrative needs of both the Schools for the Deaf and Blind. The security needs of both schools include patrolling a campus of 92 acres and 35 buildings. Maintenance work is necessary for these buildings. Daily transportation is provided through local school districts for non-residential students. Transportation involves bussing all residential students home each weekend and returning them to school on Sunday afternoon. Joint services for such administrative functions as business, accounting, personnel, etc. are provided to both schools through the use of a Board approved paying account permitting the pooling of funds from each agency based on student ratio population at each school. Legislation approved by the General Assembly provides for the use of the shared services arrangement. The primary source of funding for this appropriation is general revenue.

Base Level Regular Salaries and Personal Services Matching include the continuation of the previously authorized 2017 Salaries and Career Service Payments for eligible employees. Personal Services Matching includes the monthly contribution for State employee's health insurance for a total State match per budgeted employee of \$420 per month. Base Level salaries and matching do not include appropriation for a Cost of Living Adjustment or Merit Pay Increases. The Base Level salary of unclassified positions reflects the FY17 line item maximum plus the previously authorized 2016 1% Cost of Living Adjustment authorized by Act 1007 (3 (B)) of 2015. The Base Level request for Regular Salaries includes board member stipend payments.

Base Level funding for the agency is \$10,239,226 for FY18 and \$10,245,523 for FY19.

Arkansas School for the Deaf is requesting an increase in appropriation and funding of \$3,264,649 in FY18 and \$2,823,649 in FY19. The change level requests are composed of the following items:

- \$1,452,649 in Regular Salaries and related Personal Service Matching for both years of the biennium. The agency has requested 34 new positions that will be used to reduce the student to residential staff ratio, expand the outreach program, support transportation needs, and provide job training for the students. Twenty-Seven of the requested positions are for the expansion of ASD's outreach program.
- \$718,000 for FY18 and \$467,000 for FY19 in Operating Expenses that will accommodate for the growth in number of students, expansion of the outreach program, and the continue maintenance/repairs to the buildings.
- \$6,000 in Conference & Travel Expenses both years of the biennium for continuing education that will be required for the new staff for the expansion of the outreach program.
- \$30,000 in Professional Fees both years of the biennium for engineer and architecture fees associated with major building repairs.

- \$500,000 in Capital Outlay both years of the biennium to allow for replacement of handicap vans, buses, kitchen equipment, basketball bleachers, and lawn equipment.
- \$475,000 for FY18 and \$275,000 for FY19 in Special Maintenance to address preventive maintenance and repairs on 20 buildings. Roofs, boiler maintenance, and water infiltration are some of the issues.
- \$23,000 for FY18 and \$33,000 for FY19 in SCPI/ASL increases are needed due to ASD requesting all employees become fluent in American Sign Language. When employees pass the proficiency test for SCPI/ASL they are given an increase in their pay up to 10%.
- \$60,000 increase in Miscellaneous Activities for both years of the Biennium due to an increase of students attending summer school and the requested expansion of ASD's outreach program.

The Executive Recommendation provides for Base Level.

# **Appropriation Summary**

Appropriation: 056 - School for the Deaf-State Operations

Funding Sources: EVA - State Operations - School for the Deaf

		F	listorical Dat	а		Agency Req	uest and Exec	utive Recomm	endation	
		2015-2016	2016-2017	2016-2017		2017-2018			2018-2019	
Commitment Iter	m	Actual	Budget	Authorized	Base Level	Agency	Executive	Base Level	Agency	Executive
Regular Salaries	5010000	5,150,147	5,739,545	5,947,684	5,744,226	6,781,790	5,744,226	5,749,326	6,786,890	5,749,326
#Positions		148	159	159	159	193	159	159	193	159
Extra Help	5010001	106,224	99,325	99,325	99,325	99,325	99,325	99,325	99,325	99,325
#Extra Help		16	52	52	52	52	52	52	52	52
Personal Services Matching	5010003	1,977,733	2,162,554	2,169,938	2,165,413	2,580,498	2,165,413	2,166,610	2,581,695	2,166,610
Overtime	5010006	21,071	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000
Operating Expenses	5020002	1,864,467	1,431,262	1,666,283	1,431,262	2,149,262	1,431,262	1,431,262	1,898,262	1,431,262
Conference & Travel Expenses	5050009	21,500	21,500	21,500	21,500	27,500	21,500	21,500	27,500	21,500
Professional Fees	5060010	64,944	50,000	80,000	50,000	80,000	50,000	50,000	80,000	50,000
Data Processing	5090012	0	0	0	0	0	0	0	0	0
Capital Outlay	5120011	74,717	0	75,000	0	500,000	0	0	500,000	0
Special Maintenance	5120032	522,649	340,000	385,000	340,000	815,000	340,000	340,000	615,000	340,000
Vocational Workstudy	5900046	3,013	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500
SCPI/ASL	5900047	253,257	285,000	285,000	285,000	308,000	285,000	285,000	318,000	285,000
Miscellaneous Activities	5900048	85,494	70,000	125,000	70,000	130,000	70,000	70,000	130,000	70,000
Total		10,145,216	10,231,686	10,887,230	10,239,226	13,503,875	10,239,226	10,245,523	13,069,172	10,245,523
Funding Sources	5									
General Revenue	4000010	10,142,113	10,142,113		10,210,226	13,474,875	10,210,226	10,216,523	13,040,172	10,216,523
Merit Adjustment Fund	4000055	0	60,573	1	0	0	0	0	0	0
Other	4000370	3,103	29,000		29,000	29,000	29,000	29,000	29,000	29,000
Total Funding		10,145,216	10,231,686	-	10,239,226	13,503,875	10,239,226	10,245,523	13,069,172	10,245,523
Excess Appropriation/(Funding)		0	0		0	0	0	0	0	0
Grand Total		10,145,216	10,231,686		10,239,226	13,503,875	10,239,226	10,245,523	13,069,172	10,245,523

FY16 Budget amount in Operating Expenses exceeds the FY17 authorized amount due to Supplemental Appropriation received during the 2015-2017 Biennium.

# **Change Level by Appropriation**

Appropriation:056 - School for the Deaf-State OperationsFunding Sources:EVA - State Operations - School for the Deaf

			A	gency Request					
	Change Level	2017-2018	Pos	Cumulative	% of BL	2018-2019	Pos	Cumulative	% of BL
BL	Base Level	10,239,226	159	10,239,226	100.0	10,245,523	159	10,245,523	100.0
C01	Existing Program	3,264,649	34	13,503,875	131.9	2,823,649	34	13,069,172	127.6

**Executive Recommendation** 

	Change Level	2017-2018	Pos	Cumulative	% of BL	2018-2019	Pos	Cumulative	% of BL
BL	Base Level	10,239,226	159	10,239,226	100.0	10,245,523	159	10,245,523	100.0
C01	Existing Program	415,085	0	10,654,311	104.1	415,085	0	10,660,608	104.1
C13	Not Recommended	(415,085)	0	10,239,226	100.0	(415,085)	0	10,245,523	100.0

	Justification
C01	The School for the Deaf is expanding its outreach program to reach more deaf children and deaf adults. With the expansion of the outreach programs comes additional cost for staff, educational materials, equipment, supplies, mileage, and rent of satellite office space. Additional Special Maintenance and building and grounds maintenance is needed for preventive maintenance and facility's needs on 20 buildings.

## Analysis of Budget Request

**Appropriation:** 058 - School for the Deaf-Federal Operations

Funding Sources:FEB - Federal Operations - School for the Deaf

This appropriation represents the primary federal operations support for the Arkansas School for the Deaf (ASD). Essential funding for this appropriation is received from the State Department of Education Area Services, a Carl Perkins Vocational Grant from the Department of Workforce Education, and Chapter VI-B Pass-Through. Medicaid reimbursements are also received and are used to assist in providing for the administrative needs of the Agency.

Base Level Regular Salaries and Personal Services Matching include the continuation of the previously authorized 2017 Salaries and Career Service Payments for eligible employees. Personal Services Matching includes the monthly contribution for State employee's health insurance for a total State match per budgeted employee of \$420 per month. Base Level salaries and matching do not include appropriation for a Cost of Living Adjustment or Merit Pay Increases.

The Agency is requesting a Base Level of \$660,018 both years of the biennium.

The Executive Recommendation provides for Agency Request.

# **Appropriation Summary**

Appropriation: 058 - School for the Deaf-Federal Operations Funding Sources:

FEB - Federal Operations - School for the Deaf

Historical	Data
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Agency Request and	Executive Recommendation
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		2015-2016	2016-2017	2016-2017		2017-2018			2018-2019	
Commitment Iter	n	Actual	Budget	Authorized	Base Level	Agency	Executive	Base Level	Agency	Executive
Regular Salaries	5010000	51,528	48,853	89,505	48,853	48,853	48,853	48,853	48,853	48,853
#Positions		2	2	2	2	2	2	2	2	2
Extra Help	5010001	7,358	9,000	14,500	9,000	9,000	9,000	9,000	9,000	9,000
#Extra Help		3	3	3	3	3	3	3	3	3
Personal Services Matching	5010003	22,787	22,392	36,866	22,410	22,410	22,410	22,410	22,410	22,410
Operating Expenses	5020002	58,746	231,444	240,909	231,444	231,444	231,444	231,444	231,444	231,444
Conference & Travel Expenses	5050009	28,908	62,111	62,111	62,111	62,111	62,111	62,111	62,111	62,111
Professional Fees	5060010	42,100	286,200	286,200	286,200	286,200	286,200	286,200	286,200	286,200
Data Processing	5090012	0	0	0	0	0	0	0	0	0
Capital Outlay	5120011	0	0	0	0	0	0	0	0	0
Total		211,427	660,000	730,091	660,018	660,018	660,018	660,018	660,018	660,018
Funding Sources	;									
Federal Revenue	4000020	211,427	660,000		660,018	660,018	660,018	660,018	660,018	660,018
Total Funding		211,427	660,000		660,018	660,018	660,018	660,018	660,018	660,018
Excess Appropriation/(Funding)		0	0		0	0	0	0	0	0
Grand Total		211,427	660,000		660,018	660,018	660,018	660,018	660,018	660,018

## Analysis of Budget Request

**Appropriation:** A10 - School for the Deaf-Cash Operations

**Funding Sources:** 137 - Cash Operations - School for the Deaf

The Arkansas School for the Deaf (ASD) uses their cash appropriation to meet needs associated with the cafeteria as well as any other institutional services deemed necessary for the students. Cash funds are primarily received from USDA Breakfast and School Lunch reimbursements, interest on cash investments, and legacy donations.

The Base Level Request is \$390,000 both years of the Biennium.

The Executive Recommendation provides for Agency Request. Expenditures are contingent on available funding.

# **Appropriation Summary**

Appropriation: A10 - School for the Deaf-Cash Operations

Funding Sources: 13

137 - Cash Operations - School for the Deaf

		H	listorical Data	3	Agency Request and Executive Recommendation					
		2015-2016	2016-2017	2016-2017	2017-2018			2018-2019		
Commitment Item		Actual	Budget	Authorized	Base Level	Agency	Executive	Base Level	Agency	Executive
Operating Expenses	5020002	99,557	147,136	147,136	147,136	147,136	147,136	147,136	147,136	147,136
Conference & Travel Expenses	5050009	11,300	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000
Professional Fees	5060010	0	28,000	50,000	28,000	28,000	28,000	28,000	28,000	28,000
Data Processing	5090012	0	0	0	0	0	0	0	0	0
Capital Outlay	5120011	0	0	0	0	0	0	0	0	0
Special Maintenance	5120032	0	189,864	220,000	189,864	189,864	189,864	189,864	189,864	189,864
Total		110,857	390,000	442,136	390,000	390,000	390,000	390,000	390,000	390,000
Funding Sources										
Fund Balance	4000005	271,659	298,414		53,414	53,414	53,414	0	0	0
Federal Revenue	4000020	110,857	120,000		120,000	120,000	120,000	120,000	120,000	120,000
Cash Fund	4000045	26,755	25,000		75,000	75,000	75,000	75,000	75,000	75,000
Total Funding		409,271	443,414		248,414	248,414	248,414	195,000	195,000	195,000
Excess Appropriation/(Funding)		(298,414)	(53,414)		141,586	141,586	141,586	195,000	195,000	195,000
Grand Total		110,857	390,000		390,000	390,000	390,000	390,000	390,000	390,000