SCHOOL FOR THE DEAF

Enabling Laws

Act 638 of 2003 Arkansas Code 6-43-301 - 320

History and Organization

The Board of Trustees, a five-member board appointed by the Governor, for the Arkansas School for the Blind and the Arkansas School for the Deaf, has oversight responsibilities for the Arkansas School for the Deaf. This responsibility is set forth in 6-43-101 (title 6 of the Arkansas Code of 1987). The Board has approved the following mission statement for the Arkansas School for the Deaf (ASD): Working Together to Create Learning Opportunities for Academic Excellence and Personal Independence. Approximately 1,600 individuals are receiving education and training through the various programs offered by ASD.

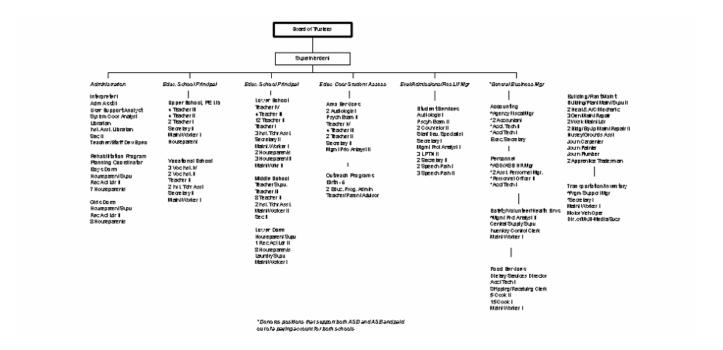
In 1850, the first class for deaf students was offered in the city of Clarksville. In 1868, Governor Powell Clayton recommended in his message to the General Assembly that a School for the Deaf, supported inadequately at the time by private subscriptions and funds given by the City of Little Rock, be taken over as a State Institution. Two tracts of land were donated to the Institute; one now part of the site of the present location of the State Capitol and the other, which is the Capitol grounds owned by the School for the Deaf was sold in 1871 to raise funds for the construction of a building for girls. The General Assembly approved Act 36, July 17, 1868, giving the school the title of "The Arkansas Deaf Mute Institution". Act 462 of 1923 changed the name of the Institution to the "Arkansas School for the Deaf".

The Arkansas Department of Education, the North Central Association, and the Conference of Educational Administrators Serving the Deaf accredit the Arkansas School for the Deaf (ASD). The Arkansas School for the Deaf (ASD) operates under the direction and rules and regulations of the Department of Education as a day school with residential facilities and provides educational services and opportunities for students 0 through the age of 21. Programming includes services in the following areas: academic, vocational, social-emotional, transition, residential, extra-curricular, and family training. Other services provided by the school are: audiological services, physical therapy, psychological services, health services, nutritional meals and special training for children with additional disabilities. ASD functions as the Resource Center on Deafness, coordinating a program that identifies and provides services to students who are deaf and hard of hearing throughout the state. Daily transportation is provided by local school districts for non-residential students. By law, ASD provides weekly statewide transportation for residential students of both the ASD and the Arkansas School for the Blind (ASB) to and from home each weekend.

The Outreach Program, an early intervention program, provides training to families and children, birth to kindergarten age. This program provides on-campus services as well as home visits by parent advisors throughout the state.

The Arkansas School for the Deaf coordinates a statewide program, Educational Services for the Hearing Impaired, which identifies and provides services to hearing impaired students in public schools. This program is operated by ASD and funded by the Special Education Unit of the Arkansas Department of Education. The specialists from this program provide technical assistance to public school teachers who have students who are deaf and hard of hearing.

Because of the variety of services listed, and others provided through partnerships with agencies such as Department of Workforce Education, Department of Education, Arkansas Rehabilitation Services, University of Arkansas at Little Rock, and the Little Rock Adult Education Center, the school is viewed as a Statewide Resource Center on Deafness.



Agency Commentary

The Arkansas School for the Deaf (ASD) operates under the direction of the Department of Education as a day school with residential facilities and provides educational services and opportunities for students 0 through the age of 21. Programming includes services in the following areas: academic, vocational, social-emotional, transition, residential, extra-curricular, and family training. ASD functions as the Resource Center on Deafness, coordinating a program that identifies and provides services to students who are deaf and hard of hearing. Daily transportation is provided by local school districts for non-residential students. By law, ASD provides weekly statewide transportation for residential students of both the ASD and the Arkansas School for the Blind (ASB) to and from home each weekend. ASD also provides maintenance and security services for ASB. Joint services for business, accounting and personnel are provided to both schools through the use of a Board approved paying account permitting the pooling of funds from each agency based on a ratio of student population at each school.

Change Level requests for ASD include partial restoration of current authority in Salary and Match and full restoration of Capital Outlay, SCPI, and Deferred Maintenance for each year of the biennium.

Increases are being requested for Extra Help and Maintenance and Operation. An additional request includes re-establishment of a line item for Summer Projects along with a title change to Miscellaneous Activities because of additions of extra curricular activities and shift differential pay to this line item. Increases are being requested to the SCPI line item along with a title change to accommodate salary increases given to employees using American Sign Language (ASL). The Special Language request addresses teacher salary increases with additional funding as a transfer from the Educational Adequacy Fund.

Arkansas Code 6-17-2403 (b) established minimum pay for teachers within our State. In an effort to remain competitive with public schools, ASD has requested in special language that comparable minimum salaries be established for their teachers. Since the Educational Adequacy Fund was established to help cover the cost of salary increases in our public schools, ASD is requesting funds to be transferred from this account into the ASD account for payment of these salary increases.

ASD is requesting for each year of the biennium restoration of six (6) positions, Teacher, two Apprentice Tradesman, Recreation Activity Leader, Houseparent, and a Secretary currently authorized but not budgeted because of budget restraints. These positions are needed to maintain normal operations and cover potential increased enrollment. ASD did not request restoring ten other positions lost to budget restraints.

Other agency requests include 1) restore to current authorization \$65,000 in Capital Outlay, \$15,000 in SCPI, and \$23,890 in Deferred Maintenance for each year of the biennium. Capital Outlay is needed to replace equipment that is beyond repair, obsolete, or equipment that is too expensive to maintain. Restoration of Deferred Maintenance is needed because ASD has numerous buildings on campus, some 70 years old, which require continuous maintenance and upkeep.

2) ASD's Appropriation (Act 191 of 2001) included Summer Projects as a separate line item and funds of \$20,000 for each year of the biennium. Because of budget restraints, Summer Projects was not included in the 2003 Appropriation Act. ASD is requesting re-establishment of Summer Projects with an increase in funding and authority and title change to Miscellaneous Activities. Reasons for this change are: a) ASD is committed to providing a minimum of three (3) weeks of summer school each year for students in first through twelfth grade and is open to students who attend public schools during the regular school year. Salary savings, which are no longer available, have been used to fund this program in past years. b) Agency appropriation language provides for extra curricular payments to staff for working additional hours as coaches, club sponsors, interpreters, teaching night classes, etc. Once again, salary savings has been used to fund these payments and are no longer available. c) The Classification and Compensation Act provides for payment of shift differential pay to those employees working after 2 p.m. and before 8:00 a.m. Because AASIS does not acknowledge this additional pay as part of the employees' regular salary, it was not included in base level. Agency Request is to re-establish the Summer Projects line item with a title change to Miscellaneous Activities and provide sufficient authority and funding for each year of the biennium to cover summer school costs as well as extra curricular and shift differential pay.

Arkansas Code ACA 21-5-211 (1)(F)(i) provides for the payment of up to 10% additional salary for any employee who has to learn a foreign language, including American Sign Language (ASL), to perform their job duties. During the fiscal year ending 2005, ASD received approval from the

Legislative Personnel Committee to acknowledge this pay increase to many of our employees. Since additional requirements imposed by the Legislative Personnel Committee included 25% usage of ASL, many of ASD's staff did not qualify for this raise, even though, they are required to learn sign language. Therefore, it is important we continue the current SCPI program to provide incentive to those employees learning sign language but not meeting the 25% rule. The ASL salary increases given in 2005 fiscal year were not included in the base level request. ASD is requesting a title change of the current SCPI line item to SCPI/ASL along with additional authority and funding for each year of the biennium to cover these costs. Minor increases for each year of the biennium are requested to cover the cost of clip reclassifications for four (4) positions.

The federal programs change level requests include those similarly requested on the state side for teacher salary increases. The request also includes restoring authority for each year of the biennium for four (4) positions not included in base level because of funding but needed to give flexibility for increased services. Requests also include, restoring Capital Outlay to current authorized level for each year of the biennium. As with state funds, federal Capital Outlay funds are used to replace equipment that is beyond repair, obsolete, or equipment that is to expensive to maintain. Small increases are requested for each year of the biennium to cover cost of clip reclassifications.

Request for cash appropriation for each year of the biennium is for restoration of Capital Outlay, to be used primarily in the Food Service Department for replacement of equipment beyond repair, obsolete, or to expensive to maintain.

Audit Findings

DIVISION OF LEGISLATIVE AUDIT AUDIT OF : ARKANSAS SCHOOL FOR THE DEAF

FOR THE YEAR ENDED JUNE 30, 2003

Findings Recommendations

None None

Employment Summary

	Male	Female	Total	%
White Employees	31	98	129	79 %
Black Employees	10	24	34	21 %
Other Racial Minorities	0	0	0	0 %
Total Minorities			34	21%
Total Employees	5		163	100 %

Cash Fund Balance Description as of June 30, 2004

Fund Account Balance Type Location

1370000 \$169,859 Checking Pulaski Bank - Little Rock, AR.

Statutory/Other Restrictions on use:

Arkansas Code 19-4-801 establishes that the agency can use these funds for operating expenses.

Statutory Provisions for Fees, Fines, Penalties:

NONE

Revenue Receipts Cycle:

National School Lunch Reimbursements are collected throughout the year, as well as some royalties and interests.

Fund Balance Utilization:

Since collections cannot be accurately projected, these funds are not used for on-going expenses. They are used as needed for food and other miscellaneous items.

Publications

A.C.A 25-1-204

	Statutory	Requir	red for	# Of	Reason (s) for Continued
Name	Authorization	Governor	General Assembly	Copies	Publication and Distribution
NON-APPLICABLE	0	N	N	0	N/A

Department Appropriation / Program Summary

Historical Data

Agency Request and Executive Recommendation

		2003-200	4	2004-200)5	2004-200	05	2	2005-	2006		2006-2007			
Appropriation / Pro	ogram	Actual	Pos	Budget	Pos	Authorized	Pos	Agency	Pos	Executive	Pos	Agency	Pos	Executive	Pos
056 School for the Dea	f-State Oprs	7,862,284	158	8,579,254	167	9,074,243	183	9,739,176	173	9,545,902	173	9,932,609	173	9,739,171	173
058 School for the Dea	f- Federal Oprs	978,681	15	1,589,055	15	1,699,489	19	1,750,618	19	1,739,386	19	1,777,671	19	1,766,106	19
A10 School for the Dea	f-Cash Oprs	723,406	0	420,136	0	420,136	0	420,136	0	420,136	0	420,136	0	420,136	0
Total		9,564,371	173	10,588,445	182	11,193,868	202	11,909,930	192	11,705,424	192	12,130,416	192	11,925,413	192
Funding Sources			%		%				%		%		%		%
Fund Balance	4000005	277,358	2.8	169,859	1.6			169,859	1.4	169,859	1.5	169,859	1.4	169,859	1.5
General Revenue	4000010	7,862,284	80.8	8,211,333	76.7			9,739,176	80.6	9,016,221	79.5	9,932,609	80.8	9,204,730	79.6
Federal Revenue	4000020	978,681	10.1	1,589,055	14.8			1,750,618	14.5	1,739,386	15.3	1,777,671	14.5	1,766,106	15.3
Cash Fund	4000045	615,907	6.3	420,136	3.9			420,136	3.5	420,136	3.7	420,136	3.3	420,136	3.6
Merit Adjustment Fund	4000055	0	0.0	281,891	2.6			0	0.0	0	0.0	0	0.0	0	0.0
Daycare Lease Payments	4000183	0	0.0	16,200	0.2			0	0.0	0	0.0	0	0.0	0	0.0
Income Tax Donations	4000283	0	0.0	15,000	0.2			0	0.0	0	0.0	0	0.0	0	0.0
Total Funds		9,734,230	100.0	10,703,474	100.0			12,079,789	100.0	11,345,602	100.0	12,300,275	100.0	11,560,831	100.0
Excess Appropriation/(Fundir	ng)	(169,859)		(115,029)				(169,859)		359,822		(169,859)		364,582	
Grand Total		9,564,371		10,588,445				11,909,930	·	11,705,424		12,130,416		11,925,413	

Miscellaneous Activities reflects requests for Summer Projects, Extra-Curricular and Shift Differential Pay.

Expenditure/Budgeted Levels may exceed Authorized Levels due to the fact that a portion of the legislatively authorized paying account are reflected within this appropriation.

Excess appropriation of \$54,830 in FY05 is the difference between ASD's proportionate fund share of the paying account (\$337,713) & budgeted authority transferred (\$392,543) and is based on a student ratio factor.

Analysis of Budget Request

Appropriation / Program: 056 - School for the Deaf-State Oprs

Funding Sources: EVA-School for the Deaf

The Arkansas School for the Deaf (ASD) provides a variety of educational programs for the deaf and hard of hearing students through the age of 21 years. The State Operations appropriation is used to provide for all security, transportation, and administrative needs of both the Schools for the Deaf and Blind.

Base Level for this appropriation includes graduated salary increases of 3% to 1.5% each year over FY05 salary levels, along with related Personal Services Matching costs for one-hundred and sixty-seven (167) Base Level positions. This includes a \$600 minimum increase for employees earning \$20,000 or below. Included in Personal Services Matching is a \$40 increase in the monthly contribution for State employee's health insurance for a total State match of \$320 per month.

The security needs of both schools include patrolling a campus of 92 acres and 35 buildings. Maintenance work is necessary for these buildings. Daily transportation is provided through local school districts for non-residential students. Transportation involves bussing all residential students home each weekend and returning them to school on Sunday afternoon.

Joint services for such administrative functions as business, accounting, personnel, etc. are provided to both schools through the use of a Board approved paying account permitting the pooling of funds from each agency based on student ratio population at each school. Legislation authorized by the General Assembly provides for the use of the shared services arrangement. Budgeted Levels may exceed Authorized Levels in some line items due to the fact that a portion of the legislatively authorized paying account are reflected within this appropriation. It is important to note that excess appropriation of \$54,830 in FY05 reflects the difference between ASD's proportionate fund share of the paying account (\$337,713) and budgeted authority transferred (\$392,543). Transfers are based on a student ratio factor between ASD and the Arkansas School for the Blind (ASB).

Change Level requests for ASD total \$782,955 for FY06 and \$787,879 for FY07 in both appropriation and funding. These are detailed as follows:

- ASD requests restoration of six (6) currently authorized positions (two (2) Grade 11
 Apprentice Tradesman II, a Grade 13 Secretary II, a Grade 15 Houseparent II, a Grade 15
 Recreational Activity Leader II, and a Grade 19 Teacher F/T Sensory Impaired III). These
 positions were not budgeted for FY05 due to funding restraints. According to ASD, these
 positions are needed to provide a necessary level of student services in the event of possible
 student population increases. This request totals \$168,989 for FY06 and \$173,695 for FY07
 for salary and associated matching costs.
- Career Ladder Incentive Program (CLIP) requests would upgrade three (3) Grade 13
 Institutional Teacher Assistant positions to Grade 15 Institutional Teacher Assistant II
 positions and one (1) Grade 18 Accountant to a Grade 19 Accountant II. Costs associated
 with these requests total \$8,377 for FY06 and \$8,595 for FY07.
- A total of \$42,739 each year is requested for Extra Help and associated matching costs to

support increased costs of providing additional services in the Parent Infant Program, which serves birth to kindergarten age children.

- For Operating Expenses, the following is requested:
 - o In the area of technology and consistent with the agency's technology plan, \$25,000 in Change Levels is requested each year for Operating Expenses to support additional costs associated with the replacement of computers, smart-boards, printers, cameras, projectors, computer software, etc. used as educational tools in teaching deaf and hearing impaired students.
 - Due to increases in the costs of fuel, \$75,000 is requested each year to cover increased contract costs of transporting ASB and ASD students to and from home each weekend as well as running a daily fleet of vehicles for both schools.
- A total of \$65,000 each year is requested for Capital Outlay to restore the FY05 Authorized Level and enable the agency to purchase equipment in service delivery areas such as vocational education, food service, library holdings, and maintenance and janitorial services.
- For Special Maintenance, Change Levels of \$23,890 each year would serve to restore the FY05
 Authorized Level of \$400,000 and would meet anticipated costs associated with upkeep and
 maintenance of campus buildings and improve functionality of buildings for students and staff.
- For Sign Language Communication Proficiency Interview (SCPI) Payments, ASD requests a
 title change of this line item to SCPI/ASL to accommodate requests for American Sign
 Language (ASL) payments as authorized by Arkansas Code §21-5-211 (1)(F)(i). In addition,
 Change Levels of \$230,000 each year are requested in authority and funding for the
 continuation of SCPI Payments as well as to support anticipated costs for ASL Payments to
 eligible employees in the performance of their job duties.
- The new Miscellaneous Activities commitment item requested by ASD contains Change Levels totaling \$143,960 each year as detailed for the following areas:
 - Summer Projects: This line item was authorized for \$20,000 in Section 3 of Act 191 of 2001. Due to budget constraints, Summer Projects was not budgeted in FY03 and, consequently, was not included in the current appropriation act for ASD. Change Levels of \$91,500 each year are requested to accommodate a Board approved 3-week summer school program (\$30,500 per week). The Change Levels requested for Summer Projects exceeds the amount requested for ASB due to the fact that there is no Summer Projects Base Level reflected for ASD.
 - Extra Curricular Pay: In order to provide payments to applicable employees performing duties such as coaching one or more sports or teaching adult education classes on weekends or evenings, etc., ASD is requesting Change Levels of \$30,500 each year. According to ASD, funding for this activity has come from salary savings, which they anticipate will no longer be available for the new biennium.
 - Shift Differential Pay: In order to provide compensation for applicable employees such as houseparent or maintenance personnel working after 2 P.M. and before 8 A.M., ASD is requesting Change Levels of \$21,960 each year. According to ASD, funding for this activity has come from salary savings, which they anticipate will no longer be available for the new biennium.

Finally, special language which would provide a plan for special rates of compensation for teachers and other educational staff is requested by ASD. According to the language, minimum compensation

levels shall be based on comparable public school salaries. ASD contends that such a compensation plan is needed to stay competitive and enable the agency to recruit and maintain qualified personnel.

The Executive Recommendation provides for a procedure for the agency to request salary adjustments to maintain equity between their teachers and those of the Arkansas Public School System. Funding for any minimum compensation provided pursuant to this special language, to the extent required and supported by general revenue, shall be provided by a transfer from the Merit Adjustment Fund in amounts determined by the CFO of the State. Accordingly, the agency will first make available any general revenue generated from agency salary savings.

The Executive Recommendation provides for salary and associated matching appropriation to support requested regular salary positions and one of the position CLIP reclassifications (Grade 18 Accountant to a Grade 19 Accountant II). Requested appropriation for Operating Expenses, Capital Outlay, Special Maintenance, and the SCPI/ASL line items are also recommended. Appropriation and funding for the new Miscellaneous Activities line item is not recommended. All other line items are recommended at Base Level for each year.

In addition, General Revenue funding of \$60,000 above Base Level is recommended for each year of the 2005-07 biennium.

Appropriation / Program Summary

Appropriation / Program: Funding Sources: School for the Deaf-State Oprs 056

EVA-School for the Deaf

Historical Data

Agency Request and Executive Recommendation

		2003-2004	2004-2005	2004-2005		2005-2006			2006-2007	
Commitment Ite	em	Actual	Budget	Authorized	Base Level	Agency	Executive	Base Level	Agency	Executive
Regular Salaries	5010000	4,379,120	4,921,628	5,268,459	5,121,149	5,247,532	5,242,473	5,275,536	5,405,949	5,400,766
#Positions		158	167	183	167	173	173	167	173	173
Extra Help	5010001	49,261	50,000	50,000	50,000	85,000	50,000	50,000	85,000	50,000
#Extra Help		16	15	25	15	15	15	15	15	15
Personal Services Matching	5010003	1,397,150	1,593,595	1,656,979	1,790,157	1,848,879	1,839,624	1,824,279	1,883,895	1,874,600
Overtime	5010006	6,221	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000
Operating Expenses	5020002	1,446,982	1,451,305	1,451,305	1,451,305	1,551,305	1,551,305	1,451,305	1,551,305	1,551,305
Travel-Conference Fees	5050009	24,862	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000
Professional Fees and Services	5060010	96,951	100,000	100,000	100,000	100,000	100,000	100,000	100,000	100,000
Data Processing	5090012	0	0	0	0	0	0	0	0	0
Capital Outlay	5120011	60,611	19,116	65,000	0	65,000	65,000	0	65,000	65,000
Special Maintenance	5120032	393,637	376,110	400,000	376,110	400,000	400,000	376,110	400,000	400,000
Vocational Workstudy	5900046	7,489	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500
SCPI /ASL	5900047	0	10,000	25,000	10,000	240,000	240,000	10,000	240,000	240,000
Miscellaneous Activities	5900048	0	0	0	0	143,960	0	0	143,960	0
Total		7,862,284	8,579,254	9,074,243	8,956,221	9,739,176	9,545,902	9,144,730	9,932,609	9,739,171
Funding Sources	;									
General Revenue	4000010	7,862,284	8,211,333		8,956,221	9,739,176	9,016,221	9,144,730	9,932,609	9,204,730
Merit Adjustment Fund	4000055	0	281,891		0	0	0	0	0	0
Daycare Lease Payments	4000183	0	16,200		0	0	0	0	0	0
Income Tax Donations	4000283	0	15,000		0	0	0	0	0	0
Total Funding		7,862,284	8,524,424		8,956,221	9,739,176	9,016,221	9,144,730	9,932,609	9,204,730
Excess Appropriation/(Funding)	0	54,830		0	0	529,681	0	0	534,441
Grand Total		7,862,284	8,579,254		8,956,221	9,739,176	9,545,902	9,144,730	9,932,609	9,739,171

Change Level by Appropriation

Appropriation / Program: 056-School for the Deaf-State Oprs

Funding Sources: EVA-School for the Deaf

Agency Request

	Change Level	2005-2006	Pos	Cumulative	% of BL	2006-2007	Pos	Cumulative	% of BL
BL	Base Level	8,956,221	167	8,956,221	100.0	9,144,730	167	9,144,730	100.0
C01	Existing Program	272,879	6	9,229,100	103.0	277,585	6	9,422,315	103.0
C02	New Program	476,699	0	9,705,799	108.3	476,699	0	9,899,014	108.2
C08	Technology	25,000	0	9,730,799	108.6	25,000	0	9,924,014	108.5
C09	CLIP Reclass	8,377	0	9,739,176	108.7	8,595	0	9,932,609	108.6

Executive Recommendation

	Change Level	2005-2006	Pos	Cumulative	% of BL	2006-2007	Pos	Cumulative	% of BL
BL	Base Level	8,956,221	167	8,956,221	100.0	9,144,730	167	9,144,730	100.0
C01	Existing Program	272,879	6	9,229,100	103.0	277,585	6	9,422,315	103.0
C02	New Program	290,000	0	9,519,100	106.2	290,000	0	9,712,315	106.2
C08	Technology	25,000	0	9,544,100	106.5	25,000	0	9,737,315	106.4
C09	CLIP Reclass	1,802	0	9,545,902	106.5	1,856	0	9,739,171	106.5

Justification

- Restoration of six (6) currently authorized positions (Teacher, Recreational Activity Leader, Houseparent, Secretary, two Apprentice Tradesman), Capital Outlay, SCPI, and Deferred Maintenance. These positions were lost because of budget restraints and are needed to cover potential increases in population. Capital Outlay is needed to purchase equipment in areas such as: food service, library holdings, vocational, maintenance and janitorial services. Restoration of Deferred maintenance is needed because ASD has numerous buildings on campus, some 70 years old, requiring constant maintenance and upkeep. Restoration of SCPI is needed to permit us to continue offering, as an incentive, compensation for reaching signing levels assigned to positions at ASD.
- Additional authority and funding are needed in Extra Help to cover increased services in our Parent Infant Program serving birth to kindergarten age children. Because of increased fuel cost, additional authority and funding are needed in Maintenance and Operation to cover increased contract cost of transporting ASB and ASD students to and from home each weekend, as well as, increases in cost of running a daily fleet of vehicles for both schools. ASD is requesting a title change of the current SCPI line item to SCPI/ASL along with additional authority and funding for each year of the biennium to accommodate American Sign Language payments (ASL) given in fiscal year ending 2005, but not included in base level. Arkansas Code ACA 21-5-211 (1)(F)(i) provides authorization for these payments. Act 191 of 2001 included Summer Projects as a separate line item and appropriates \$20,000 for each year of the biennium. Due to budget restraints, Summer Projects was not included in our current Appropriation Act. Agency request includes re-establishment of Summer Projects as a line item, but with an increase in authority and funding and a title change to Miscellaneous Activities. The title change and increases are necessary to accommodate costs from summer school, extra curricular, and shift differential payments previously funded through salary savings, which are no longer available.
- Additional authority and funding are needed in Maintenance and Operation for each year of the biennium to help cover increased purchases of new and replacement technology materials and supplies (computers, smartboards, software, cameras, projectors, PDA's etc.) used as educational tools in teaching deaf and hearing impaired students.
- CO9 ASD is requesting additional authority and funding for each year of the biennium to cover CLIP reclasses for four (4) positions.

Analysis of Budget Request

Appropriation / Program: 058 - School for the Deaf- Federal Oprs

Funding Sources: FEB-Federal

This appropriation represents the primary federal operations support for the Arkansas School for the Deaf (ASD). Funding for this appropriation is received from the State Department of Education Area Services, a Carl Perkins Vocational Grant from the Department of Workforce Education, Title VI-B Pass-Through, and Medicaid reimbursements, which assists in providing for the administrative needs of the agency.

Base Level for this appropriation includes graduated salary increases of 3% to 1.5% each year over FY05 salary levels, along with related Personal Services Matching costs for fifteen (15) Base Level positions. This includes a \$600 minimum increase for employees earning \$20,000 or below. Included in Personal Services Matching is a \$40 increase in the monthly contribution for State employee's health insurance for a total State match of \$320 per month.

ASD is requesting Change Levels totaling \$261,346 for FY06 and \$264,952 for FY07. Specifically, these are as follows:

- ASD requests restoration of four (4) currently authorized positions (Grade 13 Secretary II, Grade 13 Institutional Teacher Assistant, Grade 15 Houseparent II, & a Grade 20 Teacher for the Sensory Impaired IV). According to ASD, these positions are needed to provide flexibility for expansion in federally funded student service programs. Change Level requests totals \$120,614 for FY06 and \$123,887 for FY07 for salary and associated matching costs.
- Career Ladder Incentive Program (CLIP) requests would upgrade four (4) Grade 13
 Institutional Teacher Assistant positions to Grade 15 Institutional Teacher Assistant II positions. Costs associated with these requests total \$11,232 for FY06 and \$11,565 for FY07.
- Restoration of the FY05 Authorized Level of \$129,500 for Capital Outlay is requested each year to support the purchase of equipment items in excess of \$2,500 in such areas as vocational education, building & grounds maintenance, and food service.

The Executive Recommendation provides for Agency Request with the exception of the requested CLIP position reclassifications.

Appropriation / Program Summary

058 School for the Deaf- Federal Oprs

Appropriation / Program: Funding Sources: FEB-Federal

Historical Data

Agency Request and Executive Recommendation

		2003-2004	2004-2005	2004-2005		2005-2006			2006-2007	
Commitment Ite	em	Actual	Budget	Authorized	Base Level	Agency	Executive	Base Level	Agency	Executive
Regular Salaries	5010000	588,305	631,174	726,777	649,913	745,305	736,108	669,113	767,460	757,988
#Positions		15	15	19	15	19	19	15	19	19
Extra Help	5010001	37,123	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000
#Extra Help		10	30	20	30	30	30	30	30	30
Personal Services Matching	5010003	165,578	199,161	213,992	210,139	246,593	244,558	214,386	251,491	249,398
Operating Expenses	5020002	117,947	240,909	240,909	240,909	240,909	240,909	240,909	240,909	240,909
Travel-Conference Fees	5050009	7,917	62,111	62,111	62,111	62,111	62,111	62,111	62,111	62,111
Professional Fees and Services	5060010	49,481	286,200	286,200	286,200	286,200	286,200	286,200	286,200	286,200
Data Processing	5090012	0	0	0	0	0	0	0	0	0
Capital Outlay	5120011	12,330	129,500	129,500	0	129,500	129,500	0	129,500	129,500
Total		978,681	1,589,055	1,699,489	1,489,272	1,750,618	1,739,386	1,512,719	1,777,671	1,766,106
Funding Sources	;									
Federal Revenue	4000020	978,681	1,589,055		1,489,272	1,750,618	1,739,386	1,512,719	1,777,671	1,766,106
Total Funding		978,681	1,589,055		1,489,272	1,750,618	1,739,386	1,512,719	1,777,671	1,766,106
Excess Appropriation/(Funding)	0	0		0	0	0	0	0	0
Grand Total	·	978,681	1,589,055		1,489,272	1,750,618	1,739,386	1,512,719	1,777,671	1,766,106

Change Level by Appropriation

Appropriation / Program: 058-School for the Deaf- Federal Oprs

Funding Sources: FEB-Federal

Agency Request

	Change Level 2005-2006		Pos	Cumulative	% of BL	2006-2007	Pos	Cumulative	% of BL
BL	Base Level	1,489,272	15	1,489,272	100.0	1,512,719	15	1,512,719	100.0
C01	Existing Program	250,114	4	1,739,386	116.7	253,387	4	1,766,106	116.7
C09	CLIP Reclass	11,232	0	1,750,618	117.5	11,565	0	1,777,671	117.5

Executive Recommendation

	Change Level 2005-2006		Pos	Cumulative	% of BL	2006-2007	Pos	Cumulative	% of BL
BL	Base Level	1,489,272	15	1,489,272	100.0	1,512,719	15	1,512,719	100.0
C01	Existing Program	250,114	4	1,739,386	116.7	253,387	4	1,766,106	116.7
C09	CLIP Reclass	0	0	1,739,386	116.7	0	0	1,766,106	116.7

Justification			
	Justification	Justification	Justification

ASD is requesting restoration of authority of four (4) federal positions (teacher, secretary, houseparent, institutional teacher aide) not included in base level but needed to give flexibility of expansion in our federal programs. ASD is also requesting restoration of Capital Outlay to current authorized level for each year of the biennium to replace equipment that is beyond repair, obsolete, or to expensive to maintain.

CO9 ASD is requesting for each year of the biennium additional authority in Salary and Match to cover the cost of CLIP reclasses for four (4) positions.

Analysis of Budget Request

Appropriation / Program: A10 - School for the Deaf-Cash Oprs

Funding Sources: 137-School for the Deaf-Cash

The Arkansas School for the Deaf (ASD) uses their cash appropriation to meet needs associated with the cafeteria as well as any other institutional services deemed necessary for the students. USDA Breakfast and School Lunch reimbursements provide most of the funding for this appropriation.

In addition to Base Level, Change Levels totaling \$75,000 each year are requested for Capital Outlay to provide authority for the purchase of equipment items used in the food services and maintenance areas;

The Executive Recommendation provides for Agency Request. Expenditure of appropriation is contingent upon available funding.

Appropriation / Program Summary

Appropriation / Program: Funding Sources: School for the Deaf-Cash Oprs A10

137-School for the Deaf-Cash

Historical Data

Agency Request and Executive Recommendation

		2003-2004	2004-2005	2004-2005	2005-2006				2006-2007	
Commitment Ite	m	Actual	Budget	Authorized	Base Level	Agency	Executive	Base Level	Agency	Executive
Operating Expenses	5020002	110,827	147,136	147,136	147,136	147,136	147,136	147,136	147,136	147,136
Travel-Conference Fees	5050009	3,362	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000
Professional Fees and Services	5060010	0	28,000	28,000	28,000	28,000	28,000	28,000	28,000	28,000
Data Processing	5090012	0	0	0	0	0	0	0	0	0
Capital Outlay	5120011	2,772	75,000	75,000	0	75,000	75,000	0	75,000	75,000
Special Maintenance	5120032	606,445	145,000	145,000	145,000	145,000	145,000	145,000	145,000	145,000
Total		723,406	420,136	420,136	345,136	420,136	420,136	345,136	420,136	420,136
Funding Sources										
Fund Balance	4000005	277,358	169,859		169,859	169,859	169,859	169,859	169,859	169,859
Cash Fund	4000045	615,907	420,136		345,136	420,136	420,136	345,136	420,136	420,136
Total Funding		893,265	589,995		514,995	589,995	589,995	514,995	589,995	589,995
Excess Appropriation/(Funding))	(169,859)	(169,859)		(169,859)	(169,859)	(169,859)	(169,859)	(169,859)	(169,859)
Grand Total		723,406	420,136		345,136	420,136	420,136	345,136	420,136	420,136

Actual Expenditures exceeds Authorized Appropriation in Special Maintenance due to a transfer from the Cash Fund Holding Account.

Change Level by Appropriation

Appropriation / Program: A10-School for the Deaf-Cash Oprs

Funding Sources: 137-School for the Deaf-Cash

Agency Request

	Change Level	2005-2006	Pos	Cumulative	% of BL	2006-2007	Pos	Cumulative	% of BL
BL	Base Level	345,136	0	345,136	100.0	345,136	0	345,136	100.0
C01	Existing Program	75,000	0	420,136	121.7	75,000	0	420,136	121.7

Executive Recommendation

Change Level		2005-2006	Pos	Cumulative	% of BL	2006-2007	Pos	Cumulative	% of BL
BL	Base Level	345,136	0	345,136	100.0	345,136	0	345,136	100.0
C01	Existing Program	75,000	0	420,136	121.7	75,000	0	420,136	121.7

usti			

CO1 Restoration of authority for each year of the biennium in Capital Outlay. Purchases are primarily in the Food Service Department for equipment which is beyond repair, obsolete, or too expensive to maintain.